INDEX

Claremont Reading Conference Yearbooks 1936 - 1987



- Abraham, Willard. Reading Gobbledygook, 1955, 20, p. 129.
- Acosta, Robert. The Effects of a Statewide Program To Improve Reading, 1972, 36, p. 183.
- Adair, Douglass G. See Diamond, Martin.
- Addison, Gertrude. Reading As A Language Art, 1940, 5, p. 1.
- . Reading As A Language Art, 1949, 14, p. 29.
- Adelman, Howard. Myths, Mystification, and Magic in Teaching, 1975, 39, p. 27.
- Ahrens, Maurice. Reading Science Materials, 1940, 5, p. 13.
- Ahern, Evelyn Jeanne. Universal Themes in Folktales, 1984, 48, pp. 197-201.
- Albert, Iris H. Road To Good Nutrition, 1943, 8, p. 1.
- Alderson, Brian. Children's Literature -- Yesterday and Today, 1985, 49, pp. 131-139.
- Alexander, Sue. A Widening View, 1986, 50, pp. 151-165.
- Allen, Harold B. Since Self Functions in Society Through Language, Then...?, 1968, 32, p. 34.
- Allen, Roach Van. Initiating Reading Through Creative Writing, 1957, 22, p. 109.
- . The Edge of Mystery, 1958, 23, p. 147.
- Concept Development of Young Children in Reading Instruction, 1959, 24, p. 12.

- Language-Experience Approach to Reading, 1961, 25, p. 59.
- _____. Hitching Posts for Reading Instruction in the Space Age, 1963, 27, p. 31.
- Bring Your Own: An Invitation to All Children To Bring Their
 Personal Language to School, 1966, 30, p. 25.
- ____. All Things Considered...Language Production Is Basic To Reading, 1977, 41, p. 11.
- . Reading Is Creative Living, 1974, 38, p. 1.
- . Asking Questions: An Essential Reading Ability, 1969, 33, p. 94.
- Allen, Warren D. Our Idioms of Musical Expression, 1945, 10, p. 152.
- Allison, Tempe. Full Man and the Ready Man, 1943, 8, p. 4.
- Allport, Gordon W. Reading the Nature of Prejudice, 1952, 17, p. 51.
- Alman, John. Reading Problems of Technical Training in the Naval Air Force, 1944, 9, p. 59.
- Ames, Jean Goodwin. Reading Art, 1941, 6, p. 1.
- Ames, Louise Bates. Developmental Approach to Reading Problems, 1966, 30, p. 78.
- Ammon, Paul and Mary Sue Ammon. Hidden Resources in the Reading and Writing of Blingual Children, 1987, 51, p. 52.
- Amon, K. L. Let's Take a Reading on the Flood Menace, 1955, 20, p. 85.
- Amsden, Constance E. Oral Language and Printed Word Reading, 1964, 28, p. 90.

- Anderson, Chloe. Selecting Objective Reading Tests and Analyzing and Using the Results of Reading Tests, 1943, 8, p. 8.
- Anderson, Forrest N. Psychiatric Aspects of Behavior, 1936, 1, p. 39.
- Anderson, John M. Improving Reading Skills Through Music Experience for the Non-musical Teacher, 1971, 35, p. 178.
- Anderson, Paul S. Relationship of Phonetics and Reading, 1956, 21, p. 125.
- Angell, Joseph W. Literature and Semantics, 1942, 7, p. 1.
- Apperson, Sarah. Effectiveness of Orthoptic Training As A Means of Remedial Instruction in Reading, 1944, 9, p. 13.
- Armantage, Arleen A. & James W. Natural Learning and Computational Environments, 1983, 47, pp. 130-142.
- Armantage, Arleen A. A Comparison of the Cognitive and Art

 Development of Early Readers of Print and Their Yet-To-Read

 Peers: Grounds for a Broad-Based Learning Environment,

 1986, 50, pp. 281-291.
- Armour, Richard. The Significance of Satire: A Satirist Looks At Books, 1969, 33, p. 112.
- Armstrong, Hubert C. What Price Standards?, 1962, 26, p. 11.
- Astman, James Alan. Reading and the Role of Imagination:

 Observations on Meaning, Skills, and the Nature of Knowing,
 1986, 50, pp. 28-42.
- Atwood, Wallace W. Audio-Visual Images That Should Widen Our Horizons, 1947, 12, p. 26.
- Ausubel, David P. A "Mentalistic" Conception of Word Meaning: Implications for Reading, 1969, 33, p. 17.

- Ayres, A. Jean. Perspectives on Neurological Bases of Reading, 1964, 28, p. 113.
- Baker, Augusta. Beyond Literacy: Pinfeathers or Wings in Children's Books, 1966, 30, p. 60.
- Bakjian, Mardie Jay. Comics and Reading, 1944, 9, p. 117.
- Balmer, Louise C. The Reading Act As A Whole, 1936, 1, p. 1.
- Bamman, Henry A. Promoting Vocabulary Growth, 1971, 35, p. 190.
- Barlin, Anne Lief. Learning Through Movement, 1967, 31, p. 236.
- Barnes, Carol P. Questioning Strategies To Develop Thinking Skills, 1979, 43, p. 139.
- Bartlett, Beulah D. and Blyth F. Monroe . Reading a Foreign Culture: The Peace Corps in Ethiopia, 1965, 29, p. 66.
- Bartless, Ruth. Teaching of Lip-reading, 1936, 1, p. 124.
- ____. Psychology of Hearing Loss, 1943, 8, p. 12.
- Beard, Vivian E. Visual Health Program in Public Schools, 1943, 8, p. 18.
- Beasley, Sherrel. See Singer, Harry.
- Beatty, Patricia. Thoughts on Having Been There, 1982, 46, p. 88.
- Bellamin, George J. Reading the Rocks, 1942, 7, p. 10.
- ____. Stories in Stones, 1942, 7, p. 17.
- ____. Reading the Earth Texts of Southern California, 1947, 12, p. 29.
- Benjamin, Harold. Reading Interests of Young Adults in a Minnesota Community, 1937, 2, p. 1.

- Benning, Beth H. Developmental Features of a Reading Readiness Program, 1938, 3, p. 1.
- Berger, Allen. Reading: A Lifetime Sentence, 1978, 42, p. 40.
- Bero, Francesca E., Helping the Special Child Read Through Creative Storywriting, 1981, 45, p. 144.
- Bettelheim, Bruno. Conversation with Bruno Bettelheim, 1979, 43, p. 32.
- Beyer, Carleton M. Radar Oscilloscope Reading, 1946, 11, p. 105.
- Bishop, Jay K. The Vanishing Quality of the Young Child's Learning Environment, 1974, 38, p. 130.
- ____. Children, Television, Play and Our Responsibilities, 1982, 46, p. 210.
- Bishop, Katherine V. Reading Teacher-Pupil Relations, 1954, 19, pp. 33.
- ____. Educational Balance and the Reading Program, 1956, 21, p. 87.
- ____. Spheres of Influence on Man's Environment, 1958, 23, p. 87.
- Black, Milard H. The Disadvantaged Reader: Characteristics and Remediation, 1968, 32, p. 242.
- Blend, Frances. The Blind Child and His Reading, 1936, 1, p. 153; 1946, 11, p. 87.
- Boder, Elena. Developmental Dyslexia: A Diagnostic Screening Procedure Based on Three Characteristic Patterns of Reading and Spelling, 1968, 32, p. 173.
- _____. Developmental Dyslexia: A Review of Prevailing Diagnostic Criteria, 1972, 36, p. 114.

- Bong, Nguyen Quy. Beginning Reading in South Viet Nam, 1971, 35, p. 78.
- Bonynge, Thomas. Piaget and Reading, 1977, 41, p. 94.
- Booth, Graham. View From the End of a Brush, 1981, 45, p. 49.
- Booth, Graham. The Development of Graphic Representation for American Sign Language, 1984, 48, pp. 232-235.
- Bowden, A. O. Cultures and Conflicts in the Backgrounds of Bilingual Children, 1943, 8, p. 29.
- Bowen, J. Donald. Linguistic Competence and Writing Conventions, 1974, 38, p. 83.
- Boyer, Alta. Reading and Creative Writing in a First Grade Classroom, 1959, 24, p. 22.
- Letting Children Raise Their Own Horizons, 1974, 38, p. 167.
- Boyer, Ernest L. Psychological Stress and the Symbolic Process, 1965, 29, p. 102.
- Bradshaw, Ralph. Reading Programs in the Junior College, 1964, 28, p. 179.
- Brady, Elizabeth H. The Teacher As Playwatcher, 1973, 37, p. 65.
- Brayer, Herbert D. Drug Language -- the Binding and the Unbinding, 1969, 33, p. 59.
- Brengelman, F. H. Beyond Morphemes and Phonemes: Getting the Meaning From English Spelling, 1973, 37, p. 143.
- Brenneis, Donald. "You Can't Say That": Children's Speech Events and Teacher's Rules, 1976, 40, p. 147.

- Briggs, Raymond P. The Practical Needs for Survival Literacy, 1977, 41, p. 169.
- Brill, Richard G. Implications of a Symbol System As Portrayed By Deaf Children, 1963, 27, p. 76.
- Bristow, D.A. Reading Human Behavior, 1958, 23, p. 107.
- Britton, Jasmine. Plant To Prosper, 1939, 4, p. 1.
- Brockman, Martha L. Understanding of Language: Keystone for the Reading Teacher's Competence, 1965, 29, p. 110.
- Brombach, T. A. Psychological Blindsports in Reading Problems, 1939, 4, p. 6.
- Brooks, Courtaney. Puppets and Reading, 1985, 49, pp. 153-160.
- Brown, Cathleen A. The Role of Authoritative Discipline in the Development of Independence and Reading Competence, 1979, 43, p. 178.
- Brown, Charles M. Weightier Matters, 1958, 23, p. 169.
- Brown, John Seely. Idea Amplifiers -- New Kinds of Electric Learning Environments, 1984, 48, pp. 13-22.
- Brownell, John A. Correlatives of Composition, 1963, 27, p. 145.
- Literacy and the Spectrum of Dialects, 1966, 30, p. 48.
- Bruce, Paul. Reading the Effects on Behavior of Varied Classroom Environments, 1953, 18, p. 32.
- Bruce, Richard L. Rewarding As A Perceptual Problem, 1963, 27, p. 114.
- Bruhn, Martha E. Lip Reading, 1948, 13, p. 75.

- Brydegaard, Marguerite. Mathematics: A Basic Form of Reading, 1945, 10, p. 111.
- . Children and Teachers Do Primary Reading, 1951, 16, p. 66.
- Budrow, Gladys F. Reading the SRA Reading Record, 1949, 14, p. 141.
- Bulla, Clyde Robert. Beginning, 1980, 44, p. 130.
- Bulliet, C. J. On Reading the Language of Art, 1941, 6, p. 14.
- Bullis, H. Edmund. Shades of Gray: Reading Patterns of Mental Health, 1950, 15, p. 80.
- Burch, Robert. Realism in Children's Books, 1974, 38, p. 56.
- Burger, Henry G. Graphoclady (The Evolutionary Branching of Record Media): From Primitive Rote to Electronic Processing, 1968, 32, p. 62.
- Buriel, Raymond. Understanding the Motive to Achieve Among Mexican Americans, 1987, 51, p. 27.
- Burk, R. Burdith. Developing Skill in Quantitative Reading and Thinking, 1956, 21, p. 139.
- Burton, W. H. Characteristics of a Good Reading Program, 1950, 15, p. 3.
- Cabral, Dennis L. and William T. Carse. I No Like Read, 1978, 42, p. 194.
- Cabrera, Arturo. Schizophrenia in the Southwest: Mexican-Americans in Anglo-land, 1967, 31, p. 101.
- Cage, Mabel Vinson. Practical Classroom Procedures in Secondary Reading, 1939, 4, p. 16.

- Calfee, Robert C., Leonard W. Fisk, and Dorothy Piontkowski "On-off" Tests of Cognitive Skills in Reading Acquisition, 1975, 39, p. 138.
- Calkins. Joan Swietzer. Language Development in Soviet Programs for Young Children, 1972, 36, p. 59.
- Campbell, Douglas Gordon. Neuro-psychiatric Principles in Education, Counseling and Therapy, 1939, 4, p. 20.
- . General Semantics and Behavior, 1940, 5, p. 19.
- Canavan, P. Joseph. Reading Problem and the Junior College, 1961, 25, p. 155.
- Caputo, John S. Becoming a Communicator: A Look at the English Primary School and the Development of Linguistic Strategies in Young School Children, 1982, 46, p. 178.
- Caputo, John S. and Eric Cottrell. The Anthropology of Reading, 1976, 40, p. 142.
- Caputo, John S. and Kevin Durkin. Initiation Into Literacy, 1985, 49, pp. 118-130.
- Carpenter, Bernice. Reading Can Bring Riches, 1946, 11, p. 171.
- . Mass Communication: A Reading Process, 1951, 16, p. 12.
- Carpenter, Sandra W. Literature Is When...," 1971, 35, p. 51.
- Carrell, Robert E. Neurophysiological Aspects of Learning, 1965, 29, p. 154.
- Carroll, John B. From Comprehension to Inference, 1969, 33, p. 39.
- Carroll, John S. Developing Programs of Audio-Visual Education in California, 1944, 9, p. 19.

- Carse, William T., See Cabral, Dennis L.
- Carter, Ethel. Classroom Teacher and the Aurally Handicapped Child, 1947, 12, p. 92.
- Carter-Wells, JoAnn. College Reading Programs in the Age of the Computer, 1984, 48, pp. 87-101.
- Case, Keith E. General Semantics: A Technique in Reading Social Relationships, 1949, 14, p. 55.
- Caster, J. Edward. Semantic Aspects of the Reading Process, 1940, 5, p. 33.
- Catterall, Calvin D. Reading Pupils Through The Wechsler-Bellevue, 1949, 14, p. 136.
- Caughron, Thomas Marshall. Small Latine and Lesse Greeke: How Shakespeare's Contemporaries Looked at Education, 1984, 48, pp. 186-196.
- Lord Chesterfield and the Grand Tour, 1985, 49, pp. 193-207.
- Childhood and Adolescence in the Experience of Three Irish Men of Letters: Sean O'Casey, Sean O'Faolain, Michael O'Beirne, 1986, 50, pp. 192-208.
- Cavanaugh, Lyman A. Causative Factors in Developmental Defects in Children, 1939, 4, p. 37.
- _____. Reading Behavior With Regard For Endocrine Imbalances, 1948, 13, p. 95.
- Chaparro, Jacqueline L. For The Love Of Language, 1978, 42, p. 92.
- Chase, Stuart. Reading Words, 1954, 19, p 103.
- Cheng, Li-Rong Lilly. The Assessment of Children's Communicative Competence, 1984, 48, pp. 236-251.

- Chilcott, John H. Reaching Literacy in a Multi-cultural Society, 1972, 36, p. 20.
- Chrisman, Noel. Invisible Ethnicity, 1968, 32, p. 76.
- Christie, James, F. and Ruth M. Noyce. Integrating Reading and Writing Through Grammar, 1984, 48, pp. 210-216.
- Christensen, Kathee Mangan. Reading Sign Language: Use of a Visual Gestural Mode to Supplement Reading Acquisition, 1984, 48, pp. 228-231.
- Christensen, Leonard W. Types of Reading Situations in the Upper Grades, 1942, 7, p. 22.
- Clark, A. Burton. Developing Visual Ability for Proficiency with Reading, 1941, 6, p. 24.
- . Misinterpretation of School Tests of Vision, 1945, 10, p. 65.
- Clark, Pearl E. Social Unadjustment and Learning Difficulties, 1945, 10, p. 41.
- Clark, Reginald. Significant Concepts for Analyzing How Home Life Affects Literacy Development, 1981, 45, p. 34.
- Clark, Velma B. Reading Rights for Boys: Male Image vs. the Feminine Oriented Classroom, 1971, 35, p. 153.
- Clark, W. Brant. Eye-sight and Visual Aspects of Reading Instruction, 1936, 1, p. 36.
- Clark, Willis W. Country Schools: Evaluation in the Schools Program, 1943, 8, p. 35.
- Cleary, Beverly. On Talking Back to Authors, 1970, 34, p. 1.

- Costello, William P. J. A Fast Breaking Curve, 1974, 38, p. 118.
- _____. Language Archetypes: A Jungian Perspective on Reading Behavior, 1979, 43, p. 54.
- . The Emergence of Reading Behavior, 1982, 46, p. 58.
- . Help Your Child Learn To Read, 1986, 47, pp. 118-123.
- Cotterall, Calvin D. Reading Pupils Through the Wexler-Bellqvue" 1949, 14, p. 136.
- Cottrell, Eric. See Caputo, John.
- Coughlin, Frederick, C. See Harris, Robert L.
- Covery, Herman W. Influence of Physical Factors Upon Behavior, 1943, 8, p. 50.
- Some Problems As Seen By The Psychiatrist, 1946, 11, p. 121.
- Covey, Harriett. Reading the Reality Gap, 1970, 34, p. 118.
- Covington, Floyd C. Reading the Signs of the Times, 1944, 9, p. 147.
- Coxon, Mary Lukens. Learning To Read Is Doing What Comes Naturally, 1972, 36, p. 162.
- Craig, Elaine, Elaine Gordon. Educational Applications of the Teletext Medium, 1982, 46, p. 204.
- Crain, Stephen and Wilene Crain. The Syntax and Semantics of Reading, 1980, 44, p. 190.
- Cranston, Mildred. Reading Ethical Foundations of Human Behavior, 1954, 19, p. 50.

- Crawford, Alan N. From Spanish Reading to English Reading: The Transition Process, 1982, 46, p. 159.
- Crawford, Alan N. Communicative Approaches to ESL: A Bridge to Reading Comprehension, 1986, 50, pp. 292-305.
- Cressy, David. Teaching Reading in Early-modern England, 1980, 44, p. 114.
- Critchfield, Ruth. Study of Pneumographic Recordings of Respiratory Movements During Overt Reading..., 1938, 3, p. 56.
- Cross, Dolores E. See Higgins, Scott.
- Curran, Clyde E. Reading As A Moral Process, 1964, 28, p. 60.
- Curry, Joan F. Reading Research and Content Area Teaching, 1985, 49, pp. 247-257.
- Curtis, Louis W. Music of Latin America, 1942, 7, p. 55.
- Cutsforth, Thomas D. Problems in the Interdependence of the Senses, 1937, 2, p. 12.
- Cutts, Warren G. Reading Today-The National Focus, 1963, 27, p. 13.
- Cyrog, Frances V. Self-selection in Reading: Report of a Longitudinal Study, 1962, 26, p. 106.
- Dale, Edgar. Heart and the Head, 1952, 17, p. 31.

 _____. Clear Only If Known, 1952, 17, p. 111.
- . To Invest with Meaning, 1955, 20, p. 105.
- . Development of International Understanding, 1958, 23, p. 27.
- Dale, Philip S. Talking and Reading, 1976, 40, p. 54.

- Dalton, M. M. Survey of Visual Conditions in a California School System, 1940, 5, p. 39.
- Dane, Chase. Presentation of the Eighth Recognition of Merit, 1972, 36, p. 94.
- Danielson, Cora Lee. Remedial Reading Procedures in Los Angeles, 1939, 4, p. 42.
- ____. Teaching of Reading to Gifted Children, 1942, 7, p. 59.
- Darrow, Helen Fisher. Reality, Morality and Individualized Reading, 1968, 32, p. 278.
- Dart, Carroll. Perceptual Problems with Reading, 1936, 1, p. 170.
- Davidson, Dana, Joseph Tobin and David Wu. Preschool Language Interaction in China, Japan, and Taiwan, 1876, 51, p. 104.
- Davies, Minnie Hawes. Routine versus Special Instruction, 1943, 8, p. 58.
- Davis, Harold E. Education Program for Spanish-speaking Americans, 1945, 10, p. 96.
- Davis, Homer W. Reading the Army Training Films, 1946, 11, p. 186.
- Davis, Irene Poole. Speech in the Educational Program Today, 1941, 6, p. 33.
- Davis, Louise Farwell. Reading the Visual Abilities of Children, 1948, 13, p. 46.
- Dawidoff, Robert. Reading and the American Experiment, 1976, 40, p. 43.
- Daywalt, Frances and William. Painting: A Phase of the Reading Process, 1954, 19, p. 128.

- De Boer, John J. Reading the Mass Media of Communication, 1951, 16, p. 27.
- DeJong, Cherie. The Directed Listening-Thinking Approach, 1986, 50, pp. 223-232.
- Delacato, Carol. Ontogeny of Reading Problems, 1963, 27, p. 119.
- DeLong, Edward. Relationship Between Instructional, Physical and Physiological Factors in the Maintenance of a Well-balanced Equilibrium, 1942, 7, p. 67.
- Del Prado, Yvette. Bilingual-Multicultural Education: A Definition, 1975, 39, p. 101.
- Deverian, Margaret Coda, Gwyn Enright, Guy D. Smith. Turning the Corner for the Learning Center in California Colleges, 1974, 38, p. 141.
- Dewitz, Peter. The Process of Perception in Wine Tasting and Reading, 1973, 37, p. 156.
- ____. Criterion-referenced Tests and the Reading Miscue Inventory:

 Re-evaluating Diagnostic Procedures, 1977, 41, p. 148.
- ____. Beyond the Deficit Model of Reading Disabilities, 1986, 50, pp. 209-222.
- Diamond, Martin. Reading the American Heritage, 1962, 26, p. 57.
- _____. American Heritage and the Quarrel Among the Heirs, 1963, 27, p. 47.
- ____. The Problem of Reading in an Age of Mass Democracy, 1970, 34, p. 12.
- ____. Reading for the Pupil-set Purposes: The Teacher's Role in the Process of Prediction, 1977, 41, p. 164.

CLAREMONT READING CONFERENCE/1988 . From Meaning to Reading: Instruction for ESL Readers, 1986, 50, pp. 306-312. Dixon, Nathaniel R. Learning Influences in the Non-school Environment, 1971, 35, p. 149. Docter, Robert L. The School As A Center For Human Development: A Direction For Public Education In A Time Of Frustration, Frailty, and Frugality, 1979, 43, p. 15. Dodson, Mary Gartz. Special Literature For The Gifted Child, 1957, 22, p. 129. Doherty-Hale, Doty. Reading the Newberys, 1983, 47, pp. 79-85. . Children's Literature and the Claremont Reading Conference, 1986, 50, pp. 166-175. . Presentation of the Recognition of Merit Award to Tana Hoban, 1986, 50, pp. 176-180. Dolch, E. W. Reading Pictures, 1946, 11, p. 183. . Development Of A Vocabulary For Reading, 1952, 17, p. 137. Donlan, Dan and Harry Singer. Active Comprehension Of Short Stories, 1979, 43, p. 156. Dorr, Aimee. Reading in the Age of Television, 1982, 46, p. 198.

Douglass, Harl R. Teaching Reading in the High School, 1937, 2, p. 18.

Douglass, Malcolm P. Reading: How the Environment Influences Human Relationships, 1955, 20, p. 73.

. Four Marks of Superior Reading Teaching, 1959, 24, p. 2.

. Reading As The Earth Writes, 1958, 23, p. 49.

INDEX 1936 - 1987

- . Reading and Nongrading in the Elementary School, 1962, 26, p. . A Point of View About Reading, 1963, 27, p. 5. . On Becoming a Reader, 1965, 29, p. 5. . Does Nongrading Improve Reading Behavior? 1967, 31, p. 170. . No Rainbow Pot of Gold-Announcement of the Third Recognition of Merit with an Acceptance Message from Frank Bonham, 1967, 31, p. 238. . The Many Facets of Reading, 1971, 35, p. 1. . Reading Between and Beyond the Lines, 1973, 37, p. 1. . A Little Revolution Now and Then, 1976, 40, p. 29. . Reading for Life, 1978, 42, p. 1. . On the Politics of Reading and the Humanizing Experience, 1980, 44, p. 33. . Reading Around the World, 1980, 44, p. 94. . Writing and Reading in a Balanced Curriculum: Retrospect and Prospect, 1982, 46, p. 1. . Writing and Reading Across the Curriculum, 1985, 49, pp. 1-12. Douglass and G. M. Simmons. Early Reading and Writing, 1963, 27, p. Douglass, Paul. Opposition Is True Friendship: Keeping Spirit and
- Dow, Bertha. Measuring Blindsports with Remedial Reading Problems, 1942, 7, p. 63.

Body Together, 1982, 46, p. 65.

- Downey, Lillian A. Reading for Interest Series, 1943, 8, p. 67.
- . Bridging the Gap into the Library, 1944, 9, p. 93.
- Downing, John. Self-discovery, Self Expression, and the Self-image in the I.T.A. Classroom, 1968, 32, p. 123.
- ____. The Implications of Research on Children's Thinking for the Early Stages of Learning to Read, 1968, 32, p. 206.
- Draheim, Marilyn E. A Study of the Effects of Directed Reading-Thinking Activity and Conceptual Mapping on Reading and Writing Exposition, 1986, 50, pp. 233-245.
- Drake, Ethel L. Aural Interpretation: A Basic Approach to Reading for the Deaf Child, 1958, 23, p. 139.
- Drapkin, Herbert. Sciencing in a Balanced Reading Program, 1956, 21, p. 157.
- Dresser, Jay D. Visual Aids in the Classroom, 1941, 6, p. 40.
- ____. The 3 R's for Adults: Reading, Retirement and Re-education, 1978, 42, p. 155.
- . Reading in the Year of the Child, 1979, 43, p. 1.
- Dreyer, Philip. H. Cognitive Development and Computers: Why Logo Might Just Be Revolutionary, 1984, 48, pp. 60-69.
- Dreyer, Philip, H. and Robs John Muir. Books and Articles About Logo, 1984, 48, pp. 70.
- Drucker, Peter F. What We Know About Learning and Teaching, 1977, 41, p. 1.

- Dubnoff, Belle. Aspects of Perceptual Training with Brain Injured and Emotionally Disturbed Children As Related to Reading, 1961, 25, p. 109.
- DuCharme, Catherine C. Children as Readers and Writers in the Classroom: An Impossible Dream? 1987, 51, p. 165.
- Dunfee, M. B. Reading with the Heart, 1956, 21, p. 57.
- Dunn, Maud Wilson. Program for Diagnosis and Reading Development, 1937, 2, p. 21.
- Dupuy, Grace. Primary Reading Program, 1936, 1, p. 202.
- Duquette, Raymond J. Toward Life-long Reading, 1980, 44, p. 72.
- Durkin, Kevin. The Development of Spatial and Temporal Reference in Children During the School Years: Implications for and Interactions with, the Development of Literacy, 1982, 46, p. 184.
- Durnin, Robin and Werner Feible. The Development and Use of Computer-Based Learning Materials, 1984, 84, pp. 102-112.
- Durrell, Ann. Whatever Happened to Sara Crewe: The Important Personal World of Children's Books, 1968, 32, p. 296.
- Dyrud, Colleen. Using The Arts For K-E Reading, 1985, 49, pp. 161-167.
- Dye, Harvey (Mrs.). Parent Views the Hearing Problem, 1944, 9, p. 24.
- Eames, Thomas Harrison. Effect of Premature Birth on Vision and Reading Failure, 1947, 12, p. 82.
- Eberl, Marguerite. Understanding the Vision Problems of Children, 1950, 15, p. 109.

Edgar, Clara Lee. Perceptual Motor Training as an Aid to Development of Reading Abilities, 1967, 31, p. 219.

Edmondson, Earl E. Children's Magazines and Periodicals: A Selective Bibliography, 1966, 30, p. 215.

Eisner, Elliot, Reading and the Creation of Meaning, 1976, 40, p. 1.

. The Kind of Schools We Need, 1982, 46, p. 12.

Elkind, David. Cognitive Development and Reading, 1974, 38, p. 10.

Elkins, Herbert. Third Dimension in Teaching, 1943, 8, p. 82.

Eller, William. Personality Traits as Factors in Reading Comprehension, 1969, 33, p. 136.

Elliott, Essie L. Role of Nutrition in Discriminative Behavior, 1937, 2, p. 30.

Ellner, Carolyn. Stop the Brave New World -- I Want to Get Off! 1972, 36, p. 14.

Elsbree, Langdon. Ritual and Story, 1984, 48, pp. 175-185.

Emery, Leonard. Visual Processes and Vision Screening, 1962, 26, p. 122.

Enright, Gwyn. See Deverian, Margaret Coda, et. al.

Erickson, Stephen A. Signs and One's World, 1969, 33, p. 9.

Ernest, Sue. Oral Avenues to Self-Understanding, 1952, 17, p. 43.

Ervin-Tripp, Susan M. Reading as Second Language Learning, 1973, 37, p. 12.

- Escobar, Dolores A. Reading, Writing, and Retention of Underrepresented Students: A University Responsibility, 1987, 51, p. 69.
- Estupinian, Rafael. Teaching Reading to the Linguistically Different Student, 1980, 44, p. 225.
- Evans, Bertrand and James J. Lynch. High School Textbooks in English: A Summary of a Report, 1962, 26, p. 39.
- Evans, Vivian. Reading in the Primary Schools, 1936, 1 p. 120.
- Eyre, Mary B. Dynamic Emotion and Reading, 1936, 1, p. 199.
- Fargo, George. Framework for Approaching Reading Problems, 1965, 29, p. 134.
- . It's a Possibility: Humanism in Reading, 1973, 37, p. 53.
- Fargo, George, R. Friedman and D. Weiss. Grouping for Reading, 1951, 16, p. 86.
- Fargo, George and Janice Laine. Reading in Hawaii: A View from the Bridge, 1979, 43, p. 78.
- Fargo, George and Anne Vicente. The Power of Literacy: Applied to Traditional Birth Attendants, Saulteaux-Cree Indians and Hawaiian Children, 1981, 45, p. 166.
- Farnum, Martha. Visual Aids in Concept Building, 1943, 8, p. 93.
- Farrell, John. Fun Among the Phonemes, 1969, 33, p. 143.
- Farrington, Joseph E. Some Considerations on Vision Screening in Public Schools, 1961, 25, p. 93.
- Farris, Lucian P. Visual Defects as Factors Influencing Achievement in Reading, 1937, 2, p. 47.

- Faust, William L. and Margaret S. Meaning of Preschool Experience, 1964, 28, p. 94.
- _____. Pathology or Immaturity: An Evaluation of Change in Form Copying, 1966, 30, p. 95.
- Feeney, Georgiana. A Professional Teacher's Ecology: Life in a Headstart Classroom, 1968, 32, p. 255.
- ____. The Ecology of the Bookworm, 1970, 34, p. 98.
- Feeney, Stephanie S. A Learner-centered Approach to Early Reading Experiences for Young Children, 1976, 40, p. 165.
- Feldman, Jeffrey M. Why I Move My Lips When I Read, 1976, 40. p. 28.
- Feldman, Ronald. See Coopersmith, Stanley.
- Fenton, Norman. Reading in the Child Guidance Center, 1936, 1, p. 14.
- Field, Harold M. Economy and Carry-over in the Teaching of Reading, 1937, 2 p. 51.
- Fielder, Sybil. Motivation for Reading, 1957, 22, p. 103.
- Fielder, William R. An Alternative to Reading for the Social Studies, 1967, 31, p. 206.
- Fisk, Leonard W. See Calfee, Robert C., et. al.
- Fledderjohann, William C. Remedial Reading in High School, 1961, 25, p. 149.
- Fleishman, Sid. Acceptance Message, 1972, 36, p. 96.
- ____. Laughter and Children's Literature, 1976, 40, p. 88.

- Fletcher, W. Donald. Reading for the Apprentice Citizen, 1954, 19, p. 77.
- Flood, James and Paula Menyuk. Metalinguistic Development and Reading/Writing Achievement, 1982, 46, p. 122.
- Florer, Ruth K. Catch a Falling Star: Early Prediction of Reading Failure, 1975, 39, p. 167.
- Flores, Juan. M. Cultural and Linguistic Considerations in Developing the Composition Skills of Chicano Children, 1876, 51, p. 83.
- Forney, R. L. Lest We Forget: The Viable Memory, 1963, 27, p. 106.
- Forsberg, Roberta. Visual Adaptations Made by Students to Avoid Reading Difficulty: Their Relation to Teaching, 1938, 3, p. 19.
- ____. How to Make Use of Basic English in the Classroom, 1942, 7, p. 67.
- Fowles, Barbara R. The CTW Reading Show: Tailoring Reading Instruction to Television, 1971, 35, p. 194.
- Fox, Guy. Some Observations on the Reading Problem, 1941, 6, p. 46.
- Frasier, Vance. Visual Motor Phonic Program for the Experience Approach to Language Arts, 1964, 28, p. 161.
- Friedman, Albert B. Middle Ages Revisited: Reading in the Electronic Age, 1965, 29, p. 11.
- Friedman, R. See Fargo, G.
- Frostholm, Adrienne; Watt, W. C. Jacobs, David, *Preliterate Literacy*, 1982, 46, p. 169.
- Frostig, Marianne. Motions and Emotions: Rythmics as an Approach to Areas of Reading, 1948, 13, p. 111.

- Respect for Education and Education for Respect, 1968, 32, p. 43.
- Fry, Brad L. The Burgeoning Field of Arts Administration: Community Culture Centers, 1973, 37, p. 117.
- Frye, Northrop. Sign and Significance, 1969, 33, p. 1.
- Fryer, Jeanne. No, I Can't Read: What Children Think About Reading, 1976, 40, p. 135.
- Fuller, Leora. Our Children Our Challenge, 1945, 10, p. 125.
- Fuog, H. L. Developing Seeing for Reading, 1936, 1, p. 102.
- Gable, Robert S., David E. Drew, Mary S. Poplin. Is There An Aptitude For Learning About Computers? 1985, 49, pp. 101-106.
- Gaddis, Marilyn. Presentation of Special Recognition of Merit, 1971, 35, p. 41.
- Garcia, Cara L. When Good Readers Block, 1986, 50, pp. 332-339.
- Garcia, Homer D. C. and Marilyn Noble. An Issue of Education Equity: Hispanic School Desegregation and Bilingual Education, 1986, 50, pp. 43-55.
- Gardner, Willis Morton. Vision in Relation to Education, 1941, 6, p. 50.
- Garratt, Judi; Gerson, Diane. Quiet Creativity in the Classroom: Mime, 1982, 46, p. 166.
- Garretson, Grace. How One School Read the Needs of the Slow Reader, 1954, 19, p. 59.
- Garrison, Blanche L. Developmental and Remedial Reading for High School Pupils, 1936, 1, p. 54.

- . Maturing Higher School Reader, 1944, 9, p. 128.
- Gaw, George D. Colors as an Aid in Reading," 1946, 11, p. 99.
- Gearing, Frederick O. The 'Third Culture' Strategy in the Primary Grades, 1967, 31, p. 63.
- Genung, Harriett. Techniques for Motivation in the Classroom, 1942, 7, p. 85.
- George, Jean. The Ecology of a Book on Ecology, 1971, 35, p. 34.
- Gerson, Diane. See Garratt, Judi.
- Getman, G. N. Where is Reading Readiness? 1976, 40, p. 122.
- Getzels, J. W. New Concepts of the Learner: Some Implications for the Classroom, 1964, 28, p. 10.
- Gibbs, Vanita. An Apple a Day is an Old Cliche, 1977, 41, p. 237.
- Gibson, Charles D. Illumination as a Factor in Reading the Printed Word Symbol, 1941, 6, p. 56.
- Ginsburg, Ruth. Introducing the Teaching of Spanish in the Elementary Schools of Los Angeles, 1944, 9, p. 152.
- Giorgi, Mary. The Anguish and the Joy of Creating Educational Alternatives, 1973, 37, p. 110.
- Gjessing, Hans-Jorgen. Reading Disability: Diagnosis Based on Pscho-educational Analysis of the Learning Function, 1980, 44, p. 77.
- Glasser, William. An Approach to the Solution of Reading Difficulties, 1970, 34, p. 47.
- Glenn, Hugh W. The Learning Disabled Child: A Kid in Need of a Language Revolution, 1976, 40, p. 191.

- ____. The Teaching of Writing: Psycholinguistic Implication, 1981, 45, p. 113.
- Glenn, June; Glenn, Hugh. Do Children Read as They are Taught to Read? 1978, 42, p. 111.
- Glock, M. D. National Assessment and Reading Between and Beyond the Lines, 1973, 37, p. 124.
- Goble, Norman M. The Day the Anarchists were Hanged -- Some
 Thoughts on Literature as an Educative Instrument, 1968, 32,
 p. 140.
- Goetz, Emily. Hearing Growth and Reading, 1971, 35, p. 120.
- Goldmark, Bernice. Reading as Inquiry, 1964, 28, p. 22.
- Gonzales, Gilbert G. The Political Economy of Education, 1977, 41, p. 104.
- Goodlad, John I. Reading in the Reorganized Elementary School, 1961, 25, p. 37.
- Goodman, Kenneth S. Comprehension-centered Reading, 1970, 34, p. 125.
- ____. Manifesto for a Reading Revolution, 1976, 40, p. 16.
- On Research and the Improvement of Reading, 1983, 47, pp. 28-36.
- Goodman, Yetta M. The Roots of Literacy, 1980, 44, p. 1.
- ____. Language, Cognitive Development, and Reading Behavior, 1983, 47,
- Goodsell, J. G. Eyes in the Act of Reading, 1937, 2, p. 59.

- Gordon, Elaine. See Craig, Elaine.
- Gottesman, Julia. Humanizing Language Lessons, Grades 4-12, 1980, 44, p. 137.
- Goudey, Elizabeth. Radio in Education in Time of Crises, 1942, 7, p. 93.
- Graham, Lorenz. Writing for the Teaching Learning Process, 1975, 39, p. 96.
- Grant, Grace. Testing vs. Writing: A Critique of Contemporary Composition Curricula, 1982, 46, p. 97.
- Grant, Grace and Dennis Tierney. Perspectives in Multi-cultural Education: Uses of Popular Culture in the Classroom, 1977, 41, p. 140.
- Grace, C. Delmar. Supplemental Materials for Instruction Illustrated in Science, 1944, 9, p. 65.
- ____. Incentive for Learning, 1956, 21, p. 183.
- Grady, David. Narrative Artistry in a New Medium, 1984, 48, pp. 54-59.
- Gray, Lillian. Value and Use of Basic Readers in a Modern School," 1943, 8, p. 86.
- ____. Influence of Books on the Child's Personality, 1945, 10, p. 115.
- ____. Reading Oneself and Others Through Great Books, 1949, 14, p. 44.
- Gray, Paul. What Can You Do With A Computer? Or: Getting Beyond Rote and Drill, 1984, 48, pp. 43-53.
- Gray, Scott C. Reading the Vocational Desires of High School Boys, 1949, 14, p. 173.

- Gray, Susan W. Before First Grade: The Imprint of the Low-income Home, 1967, 31, p. 141.
- Gredler, Gilbert R. Children Helping Children To Learn To Read: Peer Tutoring and Cross-age Tutoring, 1978, 42, p. 103.
- . Readiness for School: Some New Viewpoints, 1981, 45, p. 100.
- _____. Helping Children with Learning Problems—The American Approach, 1983, 47, pp. 160-169.
- Greene, David M. Toward Personal Growth Through Reading, 1974, 38, p. 48.
- . The Search For The Profession of Teaching, 1985, 49, pp. 51-61.
- Gregg, James R. Normal Eyes for Reading, 1947, 12, p. 71.
- ____. What About Seeing For Reading in a Scientific Age?, 1958, 23, p. 131.
- Griffiths, Daniel E. Novel As A Case Study, 1952, 17, p. 90.
- Groff, Patrick. Culture and the Single Textbook, 1967, 31, p. 191.
- ____. The Past, Present, and Future of Antiphonics, 1976, 40, p. 114.
- Guthrie, James, George Kleindorfer, Henry M. Levin and Robert T. Stout. Schools and Inequality: Them That Has, Gets, 1970, 34, p. 73.
- Haas, Robert Bartlett. Learning To Read Ourselves and Others, 1948, 13, p. 14.
- Hagen, Waldemar. Coming of Age in Community-School Co-operation, 1953, 18, p. 120.

- Hagerman, Barbara, and Terry Sario. Non-standard, Dialect Interference in Reading, 1969, 33, p. 158.
- Haggard, Martha Rapp. The Vocabulary Self-Collection Strategy: Implications From-Glassroom Practice and Research, 1986, 50, pp. 340-351.
- Halcomb, James F. See Lane, Boyd.
- Hale, Clara Buckland. A Frame of Reference for Mental Hygiene, 1949, 14, p. 187.
- Haley, Gail. Children The Vanishing Species, 1972, 36, p. 72.
- Hall, Barbara Ann. The Arts and Reading 'Coming to Our Senses' Why the Visual and Performing Arts are Fundamental to Reading and Language Development, 1979, 43, p. 60.
- Halliday, Michael A. K. Language Acquisition and Initial Literacy, 1971, 35, p. 63.
- Hamblett, Julia E. The National Right to Read Effort: A Concept for Success, 1971, 35, p. 92.
- Hammill, Donald D. Reading Instruction as Seen From a Special Education Perspective, 1983, 47, pp. 156-159.
- Hancock, Deborah Osen. Identifying the Reading Needs of the College Student, 1978, 42, p. 210.
- Hand, Wayland D. Imprints of American Folklore and Folk Culture, 1967, 31, p. 40.
- Hansen, Frank A. Illumination and Efficient Reading, 1937, 2, p. 67.
- Hansen, Philip A. Where Have All the Labels Gone? 1971, 35, p. 145.
- Hansen, Philip A. and Shirley B. Hansen. Mainstreaming Across Nations, 1979, 43, p. 39.

- Hardy, Georgiana. School Board Member Looks at the Reading Program, 1961, 25, p. 11.
- Hargrave, Willard B. Hearing As a Factor in Behavior, 1939, 4, p. 50.
- . Hearing and Reading, 1942, 7, p. 100.
- . Adjustment of the Physically Handicaped, 1943, 8, p. 101.
- . Aural Reading in Educational Development, 1945, 10, p. 73.
- ____. Adjusting the School to the Child for Aural Reading," 1946, 11, p. 52.
- . Aural Reading and Child Maladjustment, 1947, 12, p. 85.
- . Aural Problems in Education: A Re-view, 1955, 20, p. 111.
- Harnage, Philip L. Managing the Educational Technology, 1977, 41, p. 230.
- ____. Reading: Learned or Taught? 1978, 42, p. 84.
- Harris, Louise. Reading to Children, 1940, 5, p. 74.
- Harris, Margaret N. A Study of Discriminations Pertaining to Beginning Reading, 1938, 3, p. 52.
- Harris, Robert L.; Coughlin, Frederick C. Salvaging Failures Through Improved Reading, 1965, 29, p. 160.
- Harrison, Forest. Educational Evaluation and Public Policy, 1976, 40, p. 203.
- Harsh, J. Richard. Cognitive Style Facilitator or Deterrent to Academic Learning, 1972, 36, p. 102.

- Hartzog, Carol P. Notebook and PCs: A Writing Curriculum For The 80s, 1984, 48, pp. 81-86.
- Hatcher, Caro C. The Reading Rights of Children, Movementwise, Meaningwise and Otherwise, 1968 32, p. 199.
- Hathaway, Winifred. Place of Vision in the Inventory of Personal Factors Affecting Reading and Learning, 1945, 10, p. 61.
- Haubrich, Vernon F. Teachers and Resources in the Slum Complex, 1964, 28, p. 40.
- Haviland, Virginia. An Inheritance of Folklore: The Beneficiaries, 1973, 37, p. 37.
- Hawk, Sara Stinchfield. Dyslexia or Reading Disability in School and College Students, 1936, 1, p. 60.
- ____. Visual and Auditory Factors in Reading Success, 1946, 11, p. 45.
- . Audito-Visual Perception and Reading Success, 1947, 12, p. 135.
- Hazard, John W. Reading the Russian Scene, 1949, 14, p. 104.
- Heap, Martha. Teaching Spanish to Elementary School Children, 1945, 10, p. 100.
- Heaton, Margaret M. Role of Literature in the Reading Program, 1952, 17, p. 81.
- _____. Using Literature to Explore Cultural Backgrounds of American Life," 1955, 20, p. 97.
- Heckman, Paul E. Ways of Knowing and a General Education: What Do These Mean For Reading? 1985, 49, pp. 41-50.
- Heckelman, Ronald. Reading, Misreading and Rereading Literature, 1980, 44, p. 181.

- Hedges, Leo B. Motion Picture in Community and School Life, 1939, 4, p. 56.
- Helton, Cyril J. Public School Management of the Sensorially Deprived, 1961, 25, p. 103.
- Hempel, Eleanor. How Television Broadens the Concept of Learning, 1954, 19, p. 90.
- ____. T.V. As A Reading Stimulus for Youngsters, 1956, 21, p. 49.
- Helveston, Eugene M. Dyslexia and the Eye, 1973, 37, p. 200.
- Hendrick, Kimmis. The Press, the Public and the Reading Program, 1963, 27, p. 55.
- Henry, Jules. Reading for What? 1961, 25, p. 19.
- Herbert, Charles H. Jr. English as a Second Language: The Fringe of Meaning, 1969, 33, p. 153.
- . The Bilingual Child's Right to Read, 1972, 36, p. 50.
- Herbert, Charles H. Jr. and Anthony R. Sancho. From Sound to Symbol -- A Natural Approach to Reading, 1973, 37, p. 49.
- Hernandez-Chavez, Eduardo. The Home Language of Chicanos as a Medium of Instruction, 1973, 37, p. 28.
- Hess, Robert D. Maternal Behavior and the Development of Reading Readiness in Urban Negro Children, 1968, 32, p. 83.
- Higgins, Scott and Dolores E. Cross. Beyond the Conventional, 1978, 42, p. 186.
- Hill, George. Value of Visual Education in the Classroom, 1936, $\it{1}$, p. 46.

- Hill, Shirley. Guiding Young Children in Reading Their Environment, 1977, 41, p. 223.
- Hinze, Richard. Who Switches Reading to 'Go'?, 1967, 31, p. 135.
- Hirsch, Joseph. Tactile Reading, 1957, 22, p. 41.
- Hockett, John. Materials and Methods Since the New England Primer, 1942, 7, p. 109.
- Hodes, Don and Jo Evelyn Terrell. Communication Skills Projects: A Community Action Program, 1967, 31, p. 156.
- Hodges, Richard E. The Concept of Structure and Learning to Spell, 1983, 47, pp. 37-43.
- Hogue, Harland E. Coming of Age Spiritually, 1953, 18, p. 105.
- Hoihjelle, Anne L. Social Climate and Personality Traits of Able Teachers in Relation to Reading Instruction, 1962, 26, p. 114.
- Holder, Carol R. Write, Wrong, and the Wred Pen: Understanding Nonstandard Usage in College Composition, 1978, 42, p. 202.
- Writing for Oneself and Others: Contexts For Composition Across the Curriculum, 1982, 46, p. 76.
- Holmes, Jack A. Brain and the Reading Process, 1957, 22, p. 49.
- Holt, Raymond M. Impetus of the Library Region on Reading, 1957, 22, p. 151.
- Hood, Jane. Developmental Tasks: A Useful Concept, 1952, 17, p. 106.
- Horn, Alice M. Measuring the Outcomes of the Educational Program in Terms of Character Traits, 1950, 15, p. 114.
- Houloose, James. Reading Problem from the View Point of a School Physician, 1936, 1, p. 75.

- Lessons From an Army Mental Hygiene Consultation Service
 Applicable to Education, 1947, 12, p. 126.
- Houx, Kate. Building Understanding in the American Way of Life, 1946, 11, p. 178.
- Hovious, Carol. Pleasure-reading Books for Slow-learning Groups at the Junior and Senior High School Level, 1937, 2, p. 73.
- Howe, Corinne. Auditory Factors Affecting Learning, 1945, 10, p. 78.
- Howe, John W. Neurologically Handicapped Child and His Learning and Reading Problems, 1964, 28, p. 132.
- Howes, Virgil M. Freedom, Openness, Humanization and Reading, 1976, 40, p. 97.
- Hubbard, Russ. Knowing and Caring: Toward an Effective Social Studies Reading Program, 1982, 46, p. 145.
- Huck, Charlotte S. Literature and Literacy, 1987, 51, p. 127.
- Hudspeth, William J. Biochemical Factors in Learning, 1963, 27, p. 101.
- ____. Neurobehavioral Implausibility of the Delacato Theory, 1964, 28, p. 126.
- ____. Neurometric Assessment of Learning Disabilities, 1977, 41, p. 125.
- Huessy, H. R. Medical and Epidemiological Aspects of Reading Disability, 1973, 37, p. 163.
- Hughes, Marie M. and Paul Willis. Personal Reading: A Study of a Seventh Grade, 1965, 29, p. 90.

- Hunsburger, Charles. Hearing Aids and Their Adaptability to Young People, 1943, 8, p. 107.
- Hunter, Madeline C. Reasons for Reading Difficulty are not Excuses for Reading Disability, 1969, 33, p. 191.
- Hutchison, John A. Communication of Values," 1964, 28, p. 87.
- Hymes, James L., Jr. Teaching Reading to the Under-six Age: A Child Development Point of View," 1970, 34, p. 79.
- Iannacconi, Laurence. On Becoming a Teacher of Readers, 1965, 29, p. 35.
- Ihinger, Robert F. Lateral Dominance and Reading Achievement, 1963, 27, p. 126.
- Inabinette, Norma. The Influence of Cognitive Style on Reading, 1979, 43, p. 183.
- Inabinette, Norma and JoAnn Carter-Wells, Evaluating Software Programs in Reading, 1984, 48, pp. 113-120.
- Ingham, Samuel D. Reading and Functional Sense Reception, 1936, 1, p. 158.
- Isom, John B. Some Neuropsychological Findings in Children with Reading Problems, 1968, 32, p. 188.
- Israel, Marian Louise. Supplementary Materials for Reading, 1936, 1, p. 88.
- Iverson, William J. Don't They Teach Children To Read Anymore? 1953, 18, p. 94.
- The Age of the Computer and Reading, 1967, 31, p. 159.
- Jackson, Philip W. Reading and School Life, 1970, 34, p. 84.

- Jacobs, David. See Frostholm, Adrienne.
- Jacobson, Virginia. Movement Experiences and Learning: A Motor Development Program for Young Children, 1966, 30, p. 128.
- Jacques, Jean. Old Men of the Desert, 1943, 8, p. 111.
- Jacques, Louis. Eye-sight and Learning, 1937, 2, p. 82.
- James, Michael E. Spelling, Language Experience and the Learning Disabled, 1983, 47, pp. 185-192.
- . Teaching The American Myth, 1985, 49, pp. 180-192.
- Jansen, Mogens. Why Children Can Learn to Read and Yet Comprehend Poorly What is Read – A Scandinavian Perspective, 1986, 50, pp. 56-70.
- Jenkins, Lee. Reading: Language and Logic, 1978, 42, p. 55.
- ____. It's Possible: Idealism in the Neighborhood School, 1984, 48, pp. 139-144.
- Jenkinson, Marion D. The Parameters of Knowledge About Meaning in Reading, 1976, 40, p. 69.
- Jennings, Frank G. Aspects of Reading, 1956, 21, p. 111.
- ____. Time Machines, Space Ships and Frog Ponds, 1966, 30, p. 7.
- ____. Of Quietness and Slow Time, 1975, 39, p. 1.
- Jensen, Arthur R. Conceptions and Misconceptions about Verbal Mediation, 1966, 30, p. 134.
- Johnson, Barbah Lee. Language Experience -- Life and Breath of Curriculum, 1971, 35, p. 160.

- Johnson, James A. Public Schooling in the Black Ghetto, 1970, 34, p. 56.
- Johnson, Kenneth R. Raising the Self Concept of Negro Students, 1968, 32, p. 235.
- _____. Two Suggestions for Teaching Reading to Culturally Disadvantaged Children, 1971, 35, p. 183.
- Johnson, Stuart R. A Measure of Students' Attitudes Toward New Curricula, 1968, 32, p. 213.
- Johnson, Theresa. Materials on Science in Reading, 1944, 9, p. 131.
- John-Steiner, Vera. Three Processes of Learning: Observational, Exploratory and Verbal Dialogue, 1975, 39, p. 126.
- Jones, Alan H. State Regulations for Preparation of Reading Teachers, 1979, 43, p. 193.
- Jones, Arlene Whiteman. Issues in Beginning Reading, 1964, 28, p. 107.
- Jones, Daisy M. Teaching Reading Skills in the Content Areas, 1966, 30, p. 159.
- Jones, Elizabeth. Where Do Their Words Come From? 1987, 51, p. 194.
- Jones, Margaret Hubbard. Some Relationships Between Reading and Listening, 1965, 29, p. 127.
- Jones, W. T. A Raid on the Inarticulate, 1972, 36, p. 6.
- Joyce, Bruce R. Structural Imagination and Professional Staff Development, 1977, 41, p. 20.
- ____. A Cultural Perspective on the Teaching of Reading, 1983, 47, pp. 48-56.

Juneman, Helen, Claremont Concept of Reading, 1951, 16, p. 3.

Juster, Norton. Acceptance, 1971, 35, p. 40.

Kahn, Ted. The Personal Computer, A Yellow Submarine For Creative Learning and Thinking, 1984, 48, pp. 23-42.

Kalb, Virginia. Recognition of Merit, 1985, 49, pp. 267-272.

Kampwirth, Thomas J. Teaching to Preferred Modalities: Is It Worth It?, 1979, 43, p. 163.

Kanzelmeyer, Lute. Some Basic Principles of Teaching Reading, 1939, 4, p. 60.

Karlson, Bjorn. Reading: An International Problem, 1955, 20, p. 59.

Keaster, Jacqueline. Some Relationships Between Hearing Loss and Reading Problems, 1973, 37, p. 190.

Keefauver, Mabel Claire. Teaching of Spanish in the Junior High School, 1944, 9, p. 154.

Keesey, O. C. How Important Is A Skills Development Program For Middle-grade Reading?, 1945, 10, p. 127.

Keith, Robert Allen. Freedom To Fail, 1966, 30, p. 111.

Kelley, Elizabeth. Wisdom of the Body, 1945, 10, p. 35.

____. We, The People! Our Health and Welfare, 1947, 12, p. 117.

Kellogg, Lydia M. Relation of the School Lunchroom to the School Program, 1944, 9, p. 27.

Kellogg, Ralph E. An Experience Approach to the Language Arts: Overview, 1964, 28, p. 157.

Kelly, B. W. Training Pupils To See, 1939, 4, p. 71.

Kendrick, William. Comparative Study of Two First Grade Language Arts Programs, 1964, 28, p. 173; 1966, 30, p. 150. Kennedy, Catherine. Inability of Disability As Associated with the Reading Problem, 1942, 7, p. 121. Kennedy, Helen. Aural Reading, 1946, 11, p. 26. . Problems in Aural Reading, 1963, 27, p. 86. . Curing or Causing Reading Difficulties?, 1978, 42, p. 78. . Unusual Auditory Difficulties Related to Reading, 1981, 45, p. Keogh, Barbara K. Perceptual Design As a Measure of Reading Readiness, 1959, 24, p. 53. . Form Copying Tests for Prediction of First Grade Reading, 1963, 27, p. 141. . An Attentional Analysis of Learning Problems, 1977, 41, p. 121. Kernkamp, Leila M. School Physician's Approach to the Hearing Program, 1946, 11, p. 38. Kerstiens, Gene. A Testimonial on Timed Testing: Developmental Students and Reading Comprehension Tests, 1986, 50, pp. 261-268. Kerr, Clare. Developmental and Remedial Progrm of Reading in the Elementary School, 1936, 1, p. 66.

 Long-Term Planning in the Devleopment of a Reading Program for the Prevention of Reading Disability, 1938, 3, p. 225.

. Analysis of Reading Disability, 1939, 3, p. 57.

CLAREMONT READING CONFERENCE/1988 . Binocular Coordination and School Success, 1944, 9 p. 29. . Visual Maturity at the First Grade Level, 1946, 11, p. 78. Key, Mary Ritchie. An Abstract of Differences Between Written and Spoken Language, 1974, 38, p. 94. Kierstead, Janet. Montessori and Dewey: The Best from Both, 1981, 45, p. 88. . The Effects of a Single-Task vs. a Multi-Task Approach to Literacy: A Sociological View, 1983, 47, pp. 100-109. . Outstanding Effective Classrooms, 1984, 48, pp. 121-133. . Is This Just Another Swing of the Pendulum? That Depends, 1987, 51, p. 90. Killingsworth, Jerry L. The Milieu Dilemma: Industrial Schooling vs. a Humanistic Education, 1980, 44, p. 104. Kilman, Beverly. Play As Precursor to Reading, 1977, 41, p. 180. Kincell, Dorothy. Developing a Coordinated Foreign Language Program, 1959, 24, p. 34. King, Luane P. Reflections on Audlt Unlearning, 1973, 37, p. 103. Kinney, Paul B. Problems of Visual Reading, 1952, 17, p. 37. Kiraithe, Jacqueline M. A Framework for Teaching English Reading to Bilingual Students, 1980, 44, p. 206. Kirsch, Robert R. Newspapers Face the Challenge of Mass Communication, 1951, 16, p. 43. Kittell, Jack E. Reading and Relevancy, 1970, 34, p. 38.

- Klein, Frances M. Perceptions of Curriculum From a Study of Schooling, 1981, 45, p. 42.
- ____. Curriculum Development and the Quest for Meaning, 1986, 50, pp. 71-84.
- Kleindorfer, George B. See Guthrie, James.
- Koepke, Charles A. III. The Bathroom Library: A Study in Modeling Behavior, 1975, 39, p. 59.
- ____. Close Encounters of the Reading Kind, 1979, 43, p. 121.
- Kohl, Herbert. Remarks in Place of a Speech, 1970, 34, p. 54.
- . Why Read? 1983, 47, pp. 17-22.
- Kohn, Clyde, F. Reading in Geography To Gain World Understanding, 1955, 20, p. 41.
- Kolls, Mardel. Children's Drawings: Readiness Measure and Resource for Learning, 1980, 44, p. 170.
- _____. Defining Literacy Through Measurement: Problems, Issues, and Curricular Concerns, 1982, 46, p. 153.
- Konigsburg, Elaine L. Language: The Perimeter of the Suburbs, 1969, 33, p. 120.
- Koon, Cline M. Discrimination in the Use of Radio and Motion Pictures in Education, 1939, 4, p. 78.
- Kopp, Harriet Green. Reading: Cognitive Input and Output, 1982, 46, p. 106.
- Kopp, James. The Individual in a Controlled Society: A Behaviorist's Dilemma, 1968, 32, p. 53.

- Koppenhaver, Albert H. Reading and the Home Environment, 1974, 38, p. 122.
- . The Affective Domain: No After-thought, 1976, 40, p. 103.
- Krakowski, Meyer. Research in Foreign Language Instruction in Southern California, 1959, 24, p. 40.
- Krashen, Stephen D. On the Acquisition of Planned Discourse: Written English As a Second Dialect, 1978, 42, p. 173.
- . Encouraging Free Reading, 1987, 51, p. 1.
- Krous, George T. Visual Analysis Investigation As Part of a Reading Program, 1947, 12, p. 66.
- Kucer, Stephen B. Predictability an Readability, 1985, 49, pp. 229-246.
- _____. A Conceptual Framework for Integrated Literacy Teaching, 1987, 51, p. 11.
- Kueneman, Huberteen. Remedial Work with Reading, 1940, 5, p. 85.
- Kunz, Jean T. The Self-Concept of the Young Child As He Learns To Read, 1968, 32, p. 114.
- LaBrant, Lou. Genetic Approach to Language, 1949, 14, p. 5.
- LaCrosse, E. Robert, Jr. Reading Readiness in the Preschool Years: A Total Preparation by the Environment, 1971, 35, p. 27.
- Lade, Linda, John Lade and Joseph Weeres. Curriculum Implications of Economic Concentration in the Publishing Industry, 1976, 40, p. 198.
- Laine, Janice E. A Community Based Reading Center, 1975, 39, p. 152.
- Lamb, Karen. Confession of a Language Development Addict, 1984, 48, pp. 134-138.

- Lamson, Robert W. Allergies and Human Behavior, 1936, 1, p. 83.
- Lancaster, Julia E. Function of Orthoptics in Reading Disabilities, 1947, 12, p. 75.
- Landeck, Beatrice. Reading Music in the Language of Emotion, 1957, 22, p. 87.
- Landon, Joseph W. Music Experiences for Boys and Girls, 1947, 12, p. 154.
- Lane, Boyd. Action Research in Reading, 1961, 25, p. 67.
- Lane, Mary B. Creating Remedial Readers, 1972, 36, p. 150.
- Langland, Lois. The Structure of Feeling: A Base for Developing Strategies in Learning and Reading, 1975, 39, p. 36.
- Lapp, Diane and James Flood. Reading Comprehension Instruction: What Has Been and What Might Be, 1983, 47, pp. 230-238.
- Larson, Enid A. Science, A Creative Activity and Reading, 1958, 23, p. 69.
- Larson, Ruth M. Reading Children's Questions, 1962, 26, p. 96.
- Laswell, Fred. Comics for the Blind, 1946, 11, p. 94.
- Lawrence, Paul F. A Promise for Tomorrow, 1964, 28, p. 51.
- Laws, Gertrude. Elementary Reading for Parents and Teachers, 1948, 13, p. 37.
- Leavell, Ullin W. Some Problems Inherent in Group and Individual Therapy in Reading, 1950, 15, p. 44.
- Lee, Grace E. The Asian Connection, 1976, 40, p. 185.

- _____. Literacy Through Language Communication: A Curriculum for the 1980's, 1980, 44, p. 62.
- Lembke, Glenn L. Evaluation of Text Books and Other Instructional Materials, 1936, 1, p. 161.
- Lembke, Mary. Modern Twelve-year Reading Program for a Modern Age, 1944, 9, p. 98.
- Lesser, Julian. Serving a City in Wartime, 1942, 7, p. 125.
- Levin, Henry M. See Guthrie James.
- Levy, Jack J. Zen and the Art of Reading, 1977, 41, p. 42.
- ____. The Holographic Nature of the Reading Process, 1980, 44, p. 50.
- Lewerenz, Alfred S. Methods and Procedures for Evaluating Instructional Materials for Reading, 1936, 1, p. 22.
- Lillywhite, Herold. Can Reading Problems Be Predicted?, 1973, 27, p. 181.
- Livingston, Myra Cohn. An Afterword: On Sharing Poetry with Children at the Claremont Reading Conference, 1967, 31, p. 250.
- ____. I Give You the End of a Golden String, 1975, 39, p. 74.
- ____. ... What News From Heaven? 1984, 48, pp. 145-163.
- Loban, Walter. Our Expanding Vision of Reading, 1978, 42, p. 20.
- . The Absolute Bedrock of Reading, 1981, 45, p. 21.
- ____. A Deepening Understanding of Reading and Writing, 1985, 49, pp. 13-20.

- Lobel, Arnold. Frog and Toad: A Short History, 1978, 42, p. 147.
- Locher, Felix. Reading the Route from 'Here to There', 1947, 12, p. 36.
- . Reading Maps of the World, 1950, 15, p. 87.
- Lodge, Helen. Reading Teachers Can Learn From Listening to the Learners, 1959, 24, p. 29.
- Lordan, John P. Visual Ability of Children As a Factor in Modern Education, 1936, 1, p. 192.
- Low, Anni. The Soft Start of the Danish Schoo's: Learning to Read Slowly, 1979, 43, p. 92.
- _____. Language Proficiency Testing: Let's Listen to What the Kids Sayl, 1980, 44, p. 166.
- Lowers, Virginia Bell. How I Teach Reading, 1942, 7, p. 137.
- . Selecting Instructional Materials, 1943, 8, p. 114.
- Lowman, Charles L. Physical Factors Influencing Education, 1937, 2, p. 101.
- ____. Influence of Body Mechanics on the Learning Process, 1945, 10, p. 32.
- Reading the Relation of Postural Deviations to Behavior, 1949, 14, p. 77.
- Lucas, William R. Let's Bring Writing and Reading All-The-Way Across The Curriculum, 1985, 49, pp. 79-87.
- Lynch, James J. See Evans, Bertrand.
- Macaulay, Ronald K. S. Linguistic Diversity and the Elementary School, 1967, 31, p. 34.

- ____. Lingualism: The Real Implications of Law vs. Nichols, 1977, 41, p. 86.
- MacCalla, Thomas A. Some Critifical Needs in Teaching English As A Second Language, 1966, 30, p. 197.
- MacLean, Malcolm S. Multi-Sensory Approach to Reading, 1948, 13, p. 103.
- Macomber, F. G. Developmental Program for Reading, 1936, 1, p. 130.
- Madden, Richard. Effect of the Degree of Hearing Upon Reading, 1942, 7, p. 178.
- . Materials for Development of Reading, 1942, 7, p. 183.
- Mahan, Theodora. Planning Methods of Improving Vocabulary, 1943, 8, p. 122.
- Majovski, Lawrence. See Oettinger, Leon.
- Maloney, Russell. Childhood and the Printed Page, 1947, 12, p. 144.
- Mangold, George. Social Aspects of Defective Hearing, 1944, 9, p. 44.
- Margach, Charles B. Disclaimers: For Reading and for Life, 1978, 42, p. 226.
- Marcus, Stephen. Computers and Literacy, 1985, 49, pp. 88-100.
- Marquard, Richard L. Interrelationships Among the Senses and the Reading Process, 1965, 29, p. 141.
- Learners at Risk: Teaching Thinking, 1985, 49, pp. 168-179.
- Martin, Bill, Jr. Booking for the Long Flight, 1978, 42, p. 33.
- Martin, John Henry. Learning to Read by First Learning to Write, 1985, 49, pp. 107-117.

- Martinez, Alfredo Ramos. An Artist Reads, 1946, 11, p. 13.
- Martz, Mary Jeannette. Hands Solving Riddles: Artistic Expression For People With Disabilities, 1981, 45, p. 139.
- Mateer, Florence. Results of the Work of the Merryheart Clinic, Columbus, Ohio, 1936, 1, p. 224.
- ____. Child and His 'Quotients', 1947, 12, p. 107.
- ____. Constitutional Basis of Alexia, 1946, 11, p. 145.
- _____. Endocrine Disturbances Affecting Reading and Learning, 1945, 10, p. 27.
- . Reading Others, 1948, 13, p. 25.
- May, Ruth Graham. Adult Cognitive Development a la Piaget, 1981, 45, p. 118.
- McCall, Ann Bryan. How Well Can You Read?, 1946, 11, p. 14.
- McCallum, Richard D. Strategic Competence in Reading: Finding the Common Ground, 1986, 50, pp. 352-364.
- McCampbell, Robert H. Reading Others Through the Rohrschach, 1949, 14, p. 144.
- McChristy, Antoinnete. Comparative Study in Self-selecting Reading at the Second-Grade Level, 1959, 24, p. 48.
- McClusky, F. Dean. Reading the Tools of Communication, 1947, 12, p. 18.
- ____. Differentiated Reading of Films, 1948, 13, p. 140.
- McCutchan, Robert G. Development of Music Notation, 1942, 7, p. 149.

CLAREMONT READING CONFERENCE/1988 . Music: A Form of Reading, 1942, 7, p. 165. McDonald, Christina R. Language Development Through Literature: A Program for Young Spanish-speaking Children, 1967, 31, p. 121. McElwee, Joy. Children's Questions and Explanations: Interaction in the Classroom, 1980, 44, p. 156. McInnes, John. Teaching Reading with Confidence, 1980, 44, p. 57. McKenzie, Dorothy C. Reading and the Fight for Man's Mind, 1963, 27, p. 40. . Our American Heritage Through Children's Books, 1976, 40, p. McLean, Donald. Outline of the Evolution of Communication, 1941, 6, p. 74. McManigal, Craig. Presentation of the Fourth Recognition of Merit, 1968, 32, p. 293. McNassor, Donald J. Reading the Students as Individuals: A Story of a High School Class, 1950, 15, p. 50. . Safe Passage, 1966, 30, p. 33. . This Frantic Pace in Education, 1967, 31, p. 78. McNaughton, Patricia. Reading the Language of Teacher and Student in the Classroom, 1973, 37, p. 87.

McNay, Allison. Trends in Audio-Visual Education, 1947, 12, p. 103.

33, p. 185.

McNeil, John D. Research Stretegies in the Teaching of Reading, 1969,

. A Janus Look at Reading Comprehension, 1983, 47, pp. 23-27.

- McQuarrie, Charles W. Vision Training: An Aid to Better Seeing, 1947, 12, p. 80.
- Mehan, Theodora. Planning Methods of Improving Vocabulary, 1943, 8, p. 122.
- Mehlman, Jewel and Jon Titone. Give Us Your Poorest Readers, Your Tired Scholars, Your Muddled Classes Learning without Glee, 1976, 40, p. 178.
- Mellinger, Suzanne Seabrook. Tutoring As Educational Therapy, 1949, 14, p. 180.
- Melnik, Amelia. Six Characteristics of Effective Reading Instruction in Search of a Perceptive Teacher, 1975, 39, p. 43.
- Menyuk, Paula. See Flood, James.
- Mercer, Jane R. Imprints of Culture on the Personalities of Children, 1967, 31, p. 55.
- Merrill, Edith H. Importance of Basal Text Books in the Teaching of Reading, 1943, 8, p. 127.
- Mescall, Sally. Presentation of the Recognition of Merit, 1976, 40, p. 84.
- Michener, Darlene. Reading Aloud to Students: Remediation or Foundation? 1986, 50, pp. 365-375.
- Miller, Grace Gray. Technique for Improvement of Reading Ability in the Senior High School, 1938, 3, p. 54.
- Miller, Jessica. Evaluation, a Stimulus to Growth, 1943, 8, p. 130.
- Mills, Eugene S. The MTT as an Aid in Reading Children, 1949, 14, p. 150.
- Mills, Lloyd. Art of Seeing, 1936, 1, p. 134.

Minnis, Douglas L. The Sounds of Learning, 1972, 36, p. 25.

Mirick, Gordon. Reading Mathematics Materials, 1940, 5, p. 92.

Mitchell, Edna. The Business of Toys: A Cross-Cultural Perspective, 1977, 41, p. 189.

Mitchell, James. Reading Motion Pictures, 1940, 5, p. 101.

Monroe, Blythe F. See Bartlett, Beulah D.

Monroe, Eason. Emerging Concepts in the Teaching of Reading, 1943, 8, p. 137.

Monroe, Marion. Administration of Remedial Reading in the Public Schools, 1937, 2, p. 104.

Mueller, Marie R. The Universality of the Folktale with Examples From Days of Old, 1984, 48, pp. 202-209.

Muir, John Robs. Logo Problems? Thoughts, Words and Deeds, 1984, 48, pp. 71-80.

Munroe, Robert L. and Ruth Munroe. Reading Pictures: A Cross-Cultural Perspective, 1969, 33, p. 67.

Munroe, Ruth. See Munroe, Robert.

Montenegro, Raquel. Bi-lingual Education: A Band-aid for Educational Neglect, 1972, 36, p. 65.

Montgomery, Norman. Practical Problems in Writing for Reading, 1940, 5, p. 109.

Moore, Evelyn. Reading Maps, 1966, 30, p. 170.

Moose, Roy M. Audition and Nutrition, 1943, 8, p. 145.

- Moreno, Edward. The View from the Margin, 1967, 31, p. 88.
- Moreno, J. L. Psychodrama and Therapeutic Motion Pictures, 1946, 11, p. 131.
- Morrison, Donald. Aniseikonia: A Factor in Reading Programs, 1942, 7, p. 190.
- ____. Visual Shills and Visual Training, 1943, 8, p. 148; 1948, 13, p. 55.
- Morton, Miriam. Mass Culture and Elite Readers in Soviet Society, 1972, 36, p. 32.
- Moses, Louise. Reading Interests of Retarded, Reluctant, and Disturbed Children, 1962, 26, p. 77.
- Moskovitz, Sarah. How Should the Culturally Different Child Be Taught To Read?, 1974, 38, p. 74.
- Moss, Andrew. Writing: A Tool For Learning and Understanding, 1979, 43, p. 149.
- Nadeau, Adele. Key Concepts and Instructional Models for Bilingual Education Programs, 1980, 44, p. 200.
- Nasland, Robert A., et al. Evaluation and the Reading Program, 1961, 25, p. 183.
- Nava, Anfonso R. Public Policy and the Limited and Non-English Speaking Student, 1976, 40, p. 210.
- Nava, Alfonso R. and Anthony R. Sancho. Bilingual Education: Una Hierba Buena, 1975, 39, p. 113.
- Neal, Harriet. Learning From Piaget: Developing Literacy in the Primary Grades, 1978, 42, p. 96.
- Neely, Charlotte. Social Reading, 1946, 11, p. 113.

- Neff, Priscilla H. Four Boys and Their Boxes, 1957, 22, p. 117.
- ____. Children's Literature An Experiment in Developing Critical Thinking, 1963, 27, p. 153.
- ____. To Honor a Relationship: Announcing a Recognition of Merit, 1965, 29, p. 49.
- . A Book and a Teacher, 1966, 30, p. 56.
- Neff, Priscilla H. and Gay Collins. Children's Literature: An Experiment in Developing Critical Thinking, 1963, 27, p. 153.
- Nelson, Russell E. Does Age of Entrance into School Affect Reading Ability?, 1959, 24, p. 58.
- Nemetz, George F. Inside California's New English Language Framework, 1969, 33, p. 178.
- Neufeld, Evelyn M. Plato, Helen Keller, and the Liberated Reader, 1977, 41, p. 80.
- Neufeld, Helen H. Reading, Writing and Algorithms: Computer Literacy in the Schools, 1982, 46, p. 133.
- Neumann, Henry. Reading Cultural Patterns, 1950, 15, p. 72.
- Neville, Ken. Results of a Remedial Reading Program at the Secondary Level, 1959, 24, p. 55.
- Newby, Ruth. Reading Readiness at the Kindergarten and Early First Grade Level, 1942, 7, p. 208.
- Newman, Loretta M. Remedial Reading in the Junior College, 1966, 30, p. 206.

- Nielson, Wilhelmine. Twenty Language Experiences Which Form the Framework of the Experience Approach to the Language Arts, 1965, 29, p. 168.
- Nobel, Marilyn B. and Homer D. C. Garcia. The Public School Faculty at Risk: A Renewed Need to Search for Meaning, 1986, 50, pp. 85-99.
- Nohavec, Hazel B. Functioning of Fundamental Reading Concepts in Music Education, 1941, 6, p. 85.
- Nordahl, Marguerite. Procedures for Developing Comprehension in Reading, 1942, 7, p. 218.
- Nordberg, Marion. Personalizing Learning, 1979, 43, p. 98.
- Nowell, Leah. Is There a Case for Grammar?, 1964, 28, p. 176.
- Odebunmi, Akin. The Problems of Iliteracy in West Africa, 1975, 39, p. 119.
- . Adult Education and Literacy in Nigeria, 1981, 45, p. 179.
- O'Dell, Scott. Acceptance, 1971, 35, p. 43.
- Oettinger, Leon Jr. Physical Concomitants of Reading, 1963, 27, p. 130.
- ____. The Theory (Delacato) from the Standpoint of Pediatrics, 1964, 28, p. 123.
- _____. Dyssymbolia: The Inability to Recognize and Utilize Symbols, 1970, 34, p. 136.
- Oettinger, Leon Jr. and Lawrence Majovski. Research in Learning Disabilities, 1973, 37, p. 172.
- Orth, Fred. Visual Aids in the Progressive Reading Program, 1937, 2, p. 108.

- Orth, Michael P. Games and Play and Fun: Generating Energy in the Classroom, 1978, 42, p. 123.
- Palm, Reuben. Improving Reading Comprehension, 1943, 8, p. 163.
- Palmer, Jeanne. Reading Art in Human Relations, 1954, 19, p. 123.
- Palomares, Uvaldo H. Practicing What You Preach, 1972, 36, p. 168.
- Papazian, Clement E. A Pediatrician Looks at Reading Retardation New Ideas: Conventional and Controversial, 1967, 31, p. 212.
- _____. Fact or Fallacy: An Open Line Between Doctor and Teacher, 1973, 37, p. 167.
- . Common Misconceptions in the Use of Drugs for the Reading/Learning Disabled Child, 1981, 45, p. 125.
- Park, George. Cultural Styles and the Achievement of Literacy, 1967, 31, p. 27.
- Park, Gordon. Classroom Approach to Reading Difficulties, 1940, 5, p. 117.
- Park, Joe. Vocabulary Burden of Classroom Instructional Sound Motion Pictures, 1945, 10, p. 142.
- Parkins, George A. Problems in Visual Re-education, 1943, 8, p. 170.
- Pattison, Lee. Fundamentals of Interpretation, 1941, 6, p. 89.
- Paul, Alice. Diverse Aspect of Language Development as Related to Reading, 1974, 38, p. 97.
- Paul, Beulah. Functional Reading Program for the Elementary School, 1936, 1, p. 175.

Perkins. F. Theodore. Psychology of the Reading Process, 1936, 1, p. 11. . Some Aspects of Perception, 1938, 3, p. 32. . Reading and the Psychology of Learning, 1941, 6, p. 99. . Physical Growth Factors, 1942, 7, p. 225. . Problems Arising from Assertions or Assumptions of Delacato, 1964, 28, p. 119. Perrelet, Lois. Reading Activities in the Elementary Grades, 1942, 7, p. 232. Peters, Henry B. Visual Efficiency in Relation to Reading Ability, 1940, 5, p. 123. . Developing Criteria of Visual Performance for Elementary School Children, 1956, 21, p. 75. Peters, Joe. Schools Without Failure: Report of a Success Experience -The Antecedent of Reading, 1971, 35, p. 168. Pezdek, Kathy; Ariella Lehrer; and Sara Simon. A Comparison of Children's Cognitive Processing of Television, Radio, and Books, 1984, 48, pp. 217-227. Pfister, Elta S. Techniques for Social Adjustment Involving Reading Ability, 1942, 7, p. 240. . Group Harmony, 1943, 8, p. 183. Phelan, Catherine A. Is Hearing Conservation the Educator's Responsibility? 1943, 8, p. 190.

Phelan, Richard. Readers Are Metaphor Makers, 1971, 35, p. 44.

- Phipps, Patricia. Mainstreaming and the Learning Disabled Child, 1979, 43, p. 48.
- Pickett, Lulu Leigh, Organizing Community Resources for Remedial Work, 1936, 1, p. 42.
- Pierce, Zelma W. A Developmental Program of Reading, 1941, 6, p. 109.
- Pieters, Herman A. Reading Resistance to Efficient Adjustment, 1949, 14, p. 183.
- Pipe, Peter. Reading Teaching Machines, 1961, 25, p. 143.
- Pitcher, Alice C. Flashmeter As An Aid to Reading, 1941, 6, p. 118.
- Pixley, Emma. Reading for Spiritual Values, 1952, 17, p. 97.
- Pointkowski, Dorothy. See Calfee, Robert C.
- Pollach, Samuel. Meeting the Individual Reading Needs of Children in the Intermediate Grades, 1959, 24, p. 57.
- Poplin, Mary. Learning Disabilities at the Crosroads, 1982, 46, p. 41.
- ____. Redefining Learning Disabilities: An Holistic Perspective, 1983, 47, pp. 143-155.
- . The Quest for Meaning, 1986, 50, pp. 1-27.
- Porterfield, Clara S. Educational Services Enlarged Through Reading, 1946, 11, p. 191.
- Portor, Laura Spencer. Meaning and Reading of Symbols, 1948, 13, p. 124.
- Pottenger, F. M. Allergy and Its Relationship to Education, 1939, 4, p. 81.

- Pulling, Hazel Allen. Book Selection for the Young Adult, 1947, 12, p. 149.
- Purl, Mabel C. Social Acceptance and Academic Behavior of Desegregated Minority Children, 1968, 32, p. 147.
- Purviance, Edward. Some Aspects of Seeing, Perception and Visual Reeducation, 1942, 7, p. 244.
- Quinn, Hayes. Reading Color, 1948, 13, p. 147.
- Radnitz, Robert. Motion Pictures, Children and Books, 1965, 29, p. 59.
- Ragsdale, Winifred. Presentation of the Recognition of Merit, 1970, 34, p. 115.
- . Presentation of the Recognition of Merit, 1971, 35, p. 37.
- _____. Recognition of Merit and Announcement of Award, 1973, 37, p. 45.
- . Presentation of the Recognition of Merit, 1975, 39, p. 93.
- . Presentation of the Recognition of Merit, 1977, 41, p. 76.
- Presentation of the Recognition of Merit, 1978, 42, p. 145.
- . Presentation of the Recognition of Merit, 1979, 43, p. 199.
- . Presentation of the Recognition of Merit, 1980, 44, p. 127.
- Ramirez, Mannuel III. The Bilingual Program Bandwagon and the Psychodynamics of the Chicano Child, 1970, 34, p. 68.
- Ransom, Genevieve. From Rags to Riches, 1977, 41, p. 217.
- Reagan, Bruce V., Jr. HTP Test: A Reading Aid, 1949, 14, p. 154.
- Rebish, Della. Mask of Competence, 1971, 35, p. 109.

- Reddick, Harry E. Application of Reading Technique to Soil Conservation, 1941, 6, p. 126; 1949, 14, p. 119.
- Reading the Soil Text in the Book of the Land, 1942, 7, p. 253.
- Reed, Mary Stevens. Beyond the Printed Symbol, 1956, 21, p. 13.
- Reed, Ruth. Implementing the Curriculum with Audio-Visual Aids, 1939, 4, p. 89.
- Reeves, Nancy. Feminine Subculture and Female Mind, 1973, 37, p. 19.
- Regan, John Owen. Imprints of Culture: The 007 Phenomenon, 1967, 31, p. 13.
- _____. Drug Outcomes and Language Programs: A Problem of Communication, 1969, 33, p. 168.
- _____. Discovering Thinking by Listening to Language, 1974, 38, p. 109.
- Regan, John Owen, Helen Kennedy and Robert B. Ruddell. *The Reading Process: A Panel Discussion*, 1971, 35, p. 96.
- Regnery, Margaret. A Concept of Science As Primary Reading, 1944, 9, p. 69.
- Rice, Mabel. Sophisticates and Children's Books, 1941, 6, p. 133.
- Rice, Robin. See Rowe, Linda Jo.
- Rich, May. Psycho-physical Aspects of Social Reading, 1949, 14, p. 131.
- Richards, Ivor A. Basic English, 1943, 8, p. 195.
- Richardson, Beatrice Elwell. Reading Modern Dance, 1949, 14, p. 68.

- Richardson, Robert S. Application of Astronomy to Present Day Teaching Problems, 1943, 8, p. 201.
- Richardson, Sybil. Reading Human Relationships, 1949, 14, p. 87.
- . The Teacher's Influence Upon the Learner's Self-Concept, 1968, 32, p. 108.
- Rigsby, George P. Reading Glaciers and Their Influence on Man's Environment, 1958, 23, p. 77.
- Robbins, Alfred R. Visual Problems in Educating, 1940, 5, p. 134.
- Robinson, Charles J. Obstacles in the Way of Better Nutrition, 1942, 7, p. 259.
- Robinson, H. Alan. Reading and Realism, 1969, 33, p. 73.
- Robinson, Julie L. Presentation of Recognition of Merit, 1982, 46, p. 83.
- Roche, Ruth. Exploring the Role of Reading in Science, 1976, 40, p. 171.
- Roesch, Melissa. Reading the Raw Materials of Experience, 1952, 17, p. 65.
- Rogers, Helen Jewett. Problems, Procedures, and Materials in the Reading Program of Los Angeles Secondary Schools, 1941, 6, p. 136.
- Roos, Alfred. Allergy and School Achievement, 1936, 1, p. 109.
- _____. Dietary and Allergic Factors Influencing Reading, 1936, 1, p. 114.
- Roozen, Nancy. Presentation of the Recognition of Merit Award, 1983, 47, pp. 87-88.

Rose, Ivan M. Initial Teaching Alphabet: Premise and Promise, 1965, 29, p. 146. . Fostering Logical and Creative Thinking Through I.T.A., 1968, 32, p. 286. Rosenbaum, Arthur Lewis. Chinese Education: Reading, Rote, and Regimentation, 1983, 47, pp. 110-117. Rosenthal, Robert. Self-fulfilling Prophecies in Behavioral Research and Everyday Life, 1968, 32, p. 15. Ross, Ramon Royal. Reading and the Nonsense of Play, 1978, 42, p. 118. Rowe, Linda Jo: Rice, Robin. Oral Language Development in the Preschool Deaf Child: A Two-way Communication Process, 1968, 32, p. 247. Ruddell, Robert B. Children's Language Development: Research and Implications, 1965, 29, p. 115. . Language and Early Reading Instruction - Research Based Recommendations for Innovative Schools, 1971, 35, p. 135. . Attitudes Toward Language -- What Value for the Classroom Reading Teacher?, 1974, 38, p. 21. . See Kennedy, Helen. . A Study of Teaching Effectiveness Variables of Influential Teachers, 1983, 47, pp. 57-70. , Richard G. Kern. The Development of Belief Systems and Teaching Effectiveness of Influential Teachers, 1986, 50, pp.

Russell, Sharon M. Presentation of the Fifth Recognition of Merit, 1969, 33, p. 131.

113-150.

- Ryan, John. Family Patterns of Reading Problems: The Family That Reads Together..., 1977, 41, p. 159.
- . The First RX for Basic Skills Students: Imagainative Literature or "The Shaughnessy Approach"?, 1980, 44, p. 177.
- Saale, Charles W. Role of Meaning in Reading, 1950, 15. p. 19.
- Saario, Terry. See Hagerman, Barbara.
- Sackett, Gene P. How Much of Reading is Really Learned?, 1963, 27, p. 110.
- Safford, Alton L. An Evaluation of the Individualized Reading Progrm in One Elementary School District, 1959, 24, p. 60.
- Sample, Ina Powers. Need for Speech Reading, 1947, 12, p. 96.
- Sancho, Anthony R. and Charles H. Herbert. From Sound to Symbol A Natural Approach to Reading, 1973, 37, p. 49.
- _____. Maintenance and Transitional Approaches to Bilingual
 Instruction: The Effects of Bilingual Children, 1980, 44, p.
 218.
- Sanford, Peter. Transfer of Training, 1938, 3, p. 37.
- Saylor, Pauline A. Nature of the Reading Process and Its Place in the Educational Program, 1950, 15, p. 15.
- Scarbrough H. E. General Semantics and Reading, 1940, 5, p. 150.
- Scarfe, N. V. Reading Man's Environment, 1968, 32, p. 261.
- Schery, Teris Kim. Theories of Language Development: Implications for Teaching the Language-Disordered Child, 1978, 42, p. 69.

- Schick, George B. Critical Reading Instruction: Responsibility, Challenge, Privilege, 1973, 37, p. 121.
- Schilling, Marian S. Back to the Basics with Books, 1981, 45, p. 96.
- Schlager, Norma. The Significance of Children's Choices in Literature: New Insights Based Upon a Developmental Viewpoint, 1975, 39, p. 64.
- Schreibman, Laura. Attentional Deficits in Autistic Children: Implications for Teaching, 1975, 39, p. 159.
- Schubert, Delwyun G. Reading: Bond or Barrier to Understanding One's Fellow Man, 1955, 20, p. 33.
- . What Every Reading Teacher Should Know About Vision, 1982, 46, p. 115.
- Schwitzgebel, Robert L. Modes and Morals of Mass Education of The Future: Putting Knowledge into Tools Rather Than into Kids' Heads, 1972, 36, p. 158.
- Scott, Benjamin D. Speech and School Achivement, 1936, 1, p. 106.
- Sears, Pauline Sneeden. Reading and the Sense of Competence, 1965, 29, p. 20.
- Seay, Kelly D. Experimentation in the Reading Program, 1962, 26, p. 100.
- Sebesta, Sam Leaton. Tyrannosaurus Anonymous Met a Reader Anonymous, 1972, 36, p. 44.
- ____. On Learning to Write and to Read, 1983, 47, pp. 71-78.
- Segoe, May. Evaluation as a Teaching Tool, 1943, 8, p. 203.
- Sendak, Maurice. On the Importance of Imagination, 1965, 29, p. 53.

- Sensor, Phyllis. See Bradshaw, Ralph.
- Serrurier, Zenna. How I Teach Reading, 1942, 7, p. 271.
- Seven, S. A. Sex-role Stereotypes in Children's Books, 1972, 36, p. 90.
- Shallenberger, Alice. Story of the Blue Horse, 1953, 18, p. 11.
- Sharp, Alberta. Project Thrust, 1979, 43, p. 68.
- Sheets, Millard. Reading the Art Language, 1940, 5, p. 163.
- . Reading the Color Environment, 1948, 13, p. 130.
- Shelton, E. Kost. Endocrine Glands as Related to Mental and Physical Development, 1937, 2, p. 111.
- Shelton, John S. On Learning Through the Earth Sciences, 1965, 29, p. 73.
- Shephard, Paul. Nature Study -- Indoor Images, Outdoor Reality, 1977, 41, p. 206.
- Shepherd T.H. Reading the Lighting Environment, 1951, 16, p. 73.
- Shirley, Fehl L. When Does Reading Make a Difference?, 1973, 37, p. 93.
- ____. Critical Reading That Makes a Difference, 1983, 47, pp. 218-
- Shockro, Ellen K. Changing Teacher Behavior in China: The Effects of the Cultural Revolution, 1980, 44, p. 119.
- Short, Irene T. Teaching the Deaf and Hard of Hearing, 1943, 8, p. 207.
- Shrodes, Caroline. Reading to Extend Experience, 1941, 6, p. 151.

CLAREMONT READING CONFERENCE/1988 . Exploration of the Self Through Reading, 1942, 7, p. 286. Shuck, Lenel. Applying the Democratic Method to the Selection of Music Materials, 1942, 7, p. 295. Shugarman, Sherrie Lynne. Moral Dilemmas in Children's Literature. 1979, 43, p. 103. Shutes, Robert E. Some Individual and Social Contexts of Classroom Learning, 1968, 32, p. 131. Sicher, Lydia. How To Read Human Minds, 1942, 7, p. 299. Siebel, Cynthia C. Early Educational Experience: Results and Implications, 1973, 37, p. 73. Sigurdson, Halldora K. Aural Reading: Developing Communication Skills for Deaf and Hard-of-Hearing Children, 1951, 16, p. 122. Simmons, G. M. Reading with the "Sixths", 1951, 16, p. 63. . Easy Reading and Writing, 1963, 27, p. 65. . See Douglass, Malcolm P. Simons, Herbert D. Behavioral Objectives and Reading Instruction, 1974, 38, p. 34. and Sandra Murphy. Oral and Written Language Differences and Becoming Literate, 1983, 47, pp. 193-204.

Simpson, Julie and Trudy Beck. Reading, Thinking, and Writing Across The Curriculum, 1985, 49, pp. 62-71.

Singer, Harry. Motivating a Disabled Reader, 1970, 34, p. 141.

. Phonics First, Second, or Not at All, 1983, 47, pp. 205-217.

- . Research on Reading, 1985, 49, pp. 208-228. . See Donlan, Dan. Smart, Margaret E. Piaget, Language and Reading, 1971, 35, p. 16. Environments Which Foster the Development of the Child's Personal Reality, 1977, 41, p. 200. Smith, Dorothy. Helping Older Children to Read Themselves as Valuable, 1954, 19, p. 69. . Reading the Channels of Communication Between Adults and Youth, 1955, 20, p. 147. Smith, Frank. Reading: What is Basic?, 1981, 45, p. 1. Smith, Guy D. See Deverian, Margaret Coda, et al. Smith, Henry Lee, Jr. Cultural Anthropology, Linguistics and Literacy, 1967, 31, p. 1. Smith, Kenneth J. A Combination of Strategies for Decoding, 1973, 37, p. 148. Smith, Louise H. Story Telling and Methods of Instruction, 1947, 12, p.
- Smith, Mary Rogers. Humanities in Books for Today's Children and Youth, 1964, 28, p. 78.
- Smith, Nila B. Reading in the Activity Program, 1942, 7, p. 307.
- Smith, Tom, et al. Reading Reading: A Panel Discussion, 1953, 18, p. 16.
- Solomon, Richard L. Emotions and Perceptions, 1953, 18, p. 69.
- Sommer, Robert. People's Art, 1972, 36, p. 97.

146.

- Souviney, Randall and Barbara Miller-Souviney. Integrating Computers and the Writing Process, 1986, 50, pp. 313-331.
- Spache, George D. Facts About Vision Significant to the Classroom Teacher, 1956, 21, p. 65.
- Spencer, James E. Reading Behavior in Clinical Testing, 1949, 14, p. 159.
- _____. Selected References from Previous Yearbooks with Regard for the 1954 Conference Theme, 1954, 19, p. 135.
- Spencer, Peter L. Broadening the Basis for Reading Instruction, 1938, 3, p. 42.
- ____. Gettsville Becomes Reading Conscious: A Dramatic Panel, 1940, 5, p. 165.
- ____. Reading: The Educative Process, 1942, 7, p. 314.
- ____. Visual Training: A Remedial Reading Technique, 1943, 8, p. 215.
- ____. A Sound Reading Program, 1945, 10, p. 69.
- ____. Reading: The Basis of Curriculum, 1945, 10, p. 13.
- ____. Reading Process and Types of Reading, 1946, 11, p. 17.
- . That Man May See, 1946, 11, p. 159.
- ____. Vision Education: How Can It Best Be Accomplished?, 1946, 11, p. 65.
- ____. Reading Things, 1947, 12, p. 21.
- ____. Reading Our American Way of Life, 1949, 14, p. 99.

INDEX 1936 - 1987

Reading: A Basic Human Process, 1950, 15, p. 34.
Mass Communication: A Reading Process, 1951, 16, p. 17.
Reading As Concept Building, 1952, 17, p. 13.
. Claremont Concept of Reading, 1953, 18, p. 143.
. Human Relations and the Reading Process, 1954, 19, p. 11.
Developing a Balanced Reading Program, 1956, 21, p. 25.
Reading Is Creative Living, 1957, 22, p. 11.
Reading in a Geophysical Age, 1958, 23, p. 15.
Nature of the Reading Process and Building Balanced Reading Programs, 1961, 25, p. 1.
Reading: The Visual Process, 1963, 27, p. 68.
. The Claremont Reading Conference: Its Message and Educational Implications, 1973, 37, p. 205.
Sperry, Florence. What Research Says About Individualized Reading 1961, 25, p. 73.
Sperry, R. W. Hemispheric Specialization of Mental Faculties in the Brain of Man, 1972, 36, p. 126.
Spitzer, Rosina. Breakthrough for Blocked Readers, 1979, 43, p. 129.
Reading Made Easy, 1985, 49, pp. 72-78.
Spitzer, Rosina and Lois Williams. What Children Are Teaching Us About Reading and Writing, 1982, 46, p. 192.

Staff, Ruth R. How I Teach Reading to Deficient Readers, 1944, 9, p.

137.

- Stalwick, Doreen. See Collins, Gay.
- Stanchfield, Jo M. Differences in Learning Patterns of Boys and Girls, 1968, 32, p. 218.
- Stanford, Margaret J. Bender Motor Gestalt Test Assists Reading, 1949, 14, p. 156.
- Stanhouse, Laurence. The Nuffield Foundation -- Schools Council Humanities Curriculum Project: An Experiment in the Interpretation of Evidence in Small Groups, 1969, 33, p. 85.
- Stasney, Kathryn J. Use of Auditory Stimulation in the Speech Program, 1944, 9, p. 49.
- . How Well Do They Hear?, 1945, 10, p. 82.
- Stauffer, Russell G. Strategies for Reading Instruction, 1981, 45, p. 58.
- Steinmetz, Ruth G. See Lane, Boyd.
- Stern, Carolyn. Systematic Instruction of Economically Disadvantaged Children in Pre-Reading Schools, 1968, 32, p. 100.
- Stine, Sharon. Beginning Reading... Naturally!, 1980, 44, p. 144.
- Stokely, Laurie. Semiotic Meanings in "The Name of the Rose", 1986, 50, pp. 246-260.
- Stolz, Mary. Children's Books, According to an Ex-child Who Not Only Remembers But Writes Them, 1967, 31, p. 244.
- Stone, Clarence R. Reading Materials Needed Under an Adequate Philosophy of Reading, 1944, 9, p. 105.
- Stone, Violet. Evaluation of Growth in Reading, 1943, 8, p. 218.
- Story, Russell M. Philosophy of Education, 1938, 3, p. 47.

- ____. Reading Propaganda, 1940, 5, p. 189.
- Strang, Ruth. Personality Developmert and Reading Problems, 1945, 10, p. 43.
- _____. Reading in This Age of Television, Radio, and Motion Pictures, 1951, 16, p. 22.
- ____. Reading Observed Behavior, 1954, 19, p. 21.
- Stout, Robert T. See Guthrie, James, et al.
- Strickland, Ruth G. Language Learning: Modes, Models, and Mystique, 1965, 29, p. 81.
- Stringfield, Lamar. Orchestral Techniques for Schools, 1942, 7, p. 321.
- Stuart, Sylvia. Reading the Anecdotal Behavior Record, 1949, 14, p. 169.
- Sturman, Douwe. Reading and the Creative Life, 1957, 22, p. 143.
- Sullivan, Elizabeth T. Some Aspects of the Reading Program, 1941, 6, p. 161.
- Swift, Hildegarde Hoyt. Emerging Cultural Values in Children's Books, 1964, 28, p. 67.
- Taba, Hilda. Human Relations in Educational Programs, 1951, 16, p. 53.
- Tabachnick, B. Robert. Reading English in Nigerian Primary Schools: Gateway to Opportunity: Barrier to Understanding, 1968, 32, p. 267.
- Tager, B. N. Personality Changes in Endocrine Disturbances, 1940, 5, p. 191.

- Tarjan, George. The Child, the Parent, and the Teacher: Implications for Mental Health, 1962, 26, p. 26.
- Tallman, Norman O. Administration of Aural and Visual Reading, 1953, 18, p. 82.
- Tax, Sol. Self and Society, 1968, 32, p. 1.
- Taylor, Halsey P. Beyond "Literal" Meaning: Step One, 1977, 41, p. 172.
- Taylor, Harris A. Organizational Schemes and the Improvement of Reading Instruction, 1961, 25, p. 45.
- Taylor, Linda. See Adelman, Howard.
- Taylor, Mark. Realms of Reality, 1966, 30, p. 67.
- Taylor, Mary Stuart. Readers Theatre: A Creative Experience, 1978, 42, p. 130.
- Taylor, Myra June. Reading is Creative Learning for the Deaf Child, 1957, 22, p. 95.
- Taylor, Walter P. Reading the Roadside Like an Open Book, 1953, 18, p. 37.
- Taylor, William H., III. Invisible Man. Show Me!, 1977, 41, p. 133.
- Telford, Marian. Problem in Reading, 1944, 9, p. 85.
- Temple, Ruth J. Next Move for the Women of Science, 1946, 11, p. 153.
- Terrel, Jo Evelyn. See Hodes, Don.
- Thomas, Charles W. Academic Facilitation Through the Black Experience, 1971, 35, p. 22.

- Thomas, Donald R. Schools and Disadvantaged Youth, 1966, 30, p. 179.
- Thomas, Owen. Does the Read. "Mirror" the Writer?, 1978, 42, p. 166.
- Thompson, Alice C. Reading Deficit and Its Relation to Social Maturity, 1968, 32, p. 228.
- Thompson, Emmett C. Building Concepts in Map Reading, 1944, 9, p. 75.
- Thompson, George N. Psychiatric Factors Affecting Learning, 1943, 8, p. 238.
- Thompson, J. J. People Are for Talking -- Some Suggestions for Creative Oral Language Activities, 1957, 22, p. 75.
- Thompson, Lillian. Reading, Thought and Language in the British Infant School, 1974, 38, p. 41.
- ____. Reading -- Caught or Taught, 1975, 39, p. 14.
- . East or West -- Whether to Test!, 1976, 40, p. 78.
- ____. How Do We Begin?, 1981, 45, p. 74.
- Thompson, Mildred E. How One School District is Meeting the Needs of Its Rapid Learners in a Geophysical Age, 1958, 23, p. 179.
- Thurber, Ernest M. Eductional Problems of Returning War Veterans, 1945, 10, p. 16.
- Tidgwell, Lois. Motor-Perceptual Development: A Base for Reading?, 1967, 31, p. 229.
- Tierney, Dennis S. Reading the Social Studies, 1982, 46, p. 139.
- ____. See Grant, Grace.

- Tipton, Elis M. Problem Children or Problem Communities: Minority Groups, 1943, 8, p. 224.
- ____. Language One Means of Improving Mexican-American Relations, 1944, 9, p. 160.
- Titone, Jon. See Mehlman, Jewel.
- Titus, Eve. Author of Anatole Tells All, 1972, 36, p. 77.
- Tompkins, Rachel B. Children, Schools and Computers, 1984, 48, pp. 1-12.
- Trainor, M. E. Unity in Hearing Conservations, 1943, 8, p. 248.
- Treadway, Gerald H., Jr. Effects of Redundancy on Reading Comprehension of Second and Fifth Grade Children, 1971, 35, p. 127.
- Trillingham, C. C. Reading Problems in the Secondary Schools, 1936, 1, p. 28.
- Trueba, Henry. Microethnographic Research in Bilingual Classrooms: An Inside Analysis of the Teaching/Learning Process, 1981, 45, p. 152.
- Truher, Helen B. Relationship Between Reading Achievement and Patterns of Reading Instruction in the Primary Grades, 1959, 24, p. 50.
- Turner, Ralph H. International Understanding: An Exercise in Reading National Perspectives, 1955, 20, p. 13.
- Tye, Kenneth A. and Barbara Benham Tye. The Integration of Learning: An Idea Whose Time Has Come (Again), 1986, 50, pp. 100-112.
- Tyler, Louise. Reading and Persons: The Creation and Discovery of Meaning, 1982, 46, p. 29.

- Upton, Albert W. Reading and Intelligence, 1964, 28, p. 137.
- Vanderpoel, Edith. Remedial Reading, 1966, 21, p. 171.
- Van Allen. Let Students Have Their Say, 1985, 49, pp. 31-40.
- Van Gundy, Justine. Exploration of the Social World Through Reading, 1942, 7, p. 323.
- Van Metre, Patricia D. Syntactic Characteristics of Selected Bilingual Children, 1974, 38, p. 102.
- Veatch, Jeannette. Sign and Significance: The Jabberwock Rides Again, 1969, 33, p. 100.
- . Education and Brainwashing, 1975, 39, p. 19.
- ____. Key Words and Other Ways to Teach Beginning Reaading, 1982, 46, p. 53.
- ____. The Alternative To Progressive Education and Mastery Learning Practices, 1983, 47, pp. 44-47.
- ____. The Case for the Language Experience Approach and Individualized Reading, 1983, 47, pp. 91-99.
- Vernon, McCay. Relationship of Thought, Language and Nonverbal Communication to Reading, 1972, 36, p. 137.
- . A New Approach to Reading, 1983, 47, pp. 170-184.
- ____. The Relationship of Language and Thought, Bilingualism, and Critical Stage Theory to Reading, 1985, 49, pp. 21-30.
- Veverka, Madeline. Problem of Readiness for Book Reading, 1936, 1, p. 91.
- Vincente, Anne. See Fargo, George.

- Volf, Christian A. An Aural Reading Problem, 1946, 11, p. 56.
- Vorhaus, Pauline G. Non-reading as An Expression of Resistance, 1946, 11, p. 128.
- Wagenheim, Lillian. First Memories of "Accidents" and Reading Failure, 1959, 24, p. 52.
- Wagner, Steven R. Handedness and Higher Mental Functions, 1985 49, pp. 258-266.
- Wagner, Steven R. and John Wilde. Learning Styles: Can We Grease the Cogs in Cognition?, 1973, 37, p. 135.
- Walcott, William O. Reading Thematic Apperception, 1949, 14, p. 148.
- Walker, Harold B. Administrative Aspects of Reading Problems, 1940, 5, p. 196.
- Walsh, Michael. Nutritional Aspects of the Reading Process, 1940, 5, p. 202.
- . Relation of Nutrition to Reading Problems, 1953, 18, p. 56.
- Walton, Howard N. Visual Considerations in Reading, 1954, 19, p. 95.
- Waltz, Rosalie. Remedial Reading at the Secondary Level, 1952, 17, p. 117.
- Wamba, Donald E. Reading in High School: Some Programs in Action, 1961, 25, p. 123.
- Warburton, T. Stanley. Organization and Administration of a Program for Reading Instruction in the Secondary Schools, 1936, 1, p. 95.
- ____. Administrative Problems with Remedial Reading, 1939, 4, p. 92.

. Evaluating the Tests of Reading Development, 1942, 7, p. 330. Warren, Curtis. Effects of Physical Deficiency Upon Educability, 1942, 7, p. 335. Wash, Brenda D. Poetry: Discovering a World of Images, 1978, 42, p. 136. Washburne, John N. Relation Between Insight, Problem Solving, and Skill, 1938, 3, p. 51. Waterman, David J. Reading Intelligence Quotients, 1949, 14, p. 133. Watt, W. C. On the Notion That Sense is in the Eye of the Beholder, with Special Reference to the Horror Movie, 1974, 38, p. 67. . See Frostholm, Adrienne. . Jacobs, David. The Child's Conception of the Alphabet, 1975, 39, p. 131. Wedberg, Alma. Relation of Speech to Reading Readiness, 1947, 12, p. 98. Weeres, Joseph G. The Changing Composition of California School Boards, 1986, 50, pp. 269-280. Weida, Ethelyn Yount. Reading Program of the Compton Union Junior High School, 1937, 2, p. 113. . How I Teach Reading, 1942, 7, p. 340. . Providing Maximum Opportunity for All Students to Learn to Read the Printed Word Commensurate with Individual Capabilities, 1951, 16, p. 105.

Weiss, D. See Fargo, G.

Welch, Dorothy J. Assisting Problem Readers Through Individualized Reading, 1959, 24, p. 62.

Wells, Vera R. Open a Book, Open the World, 1956, 21, p. 103.

Wepman, Joseph M. Learning and Learning Disabilities, 1977, 41, p. 50.

West, Edna A. Effective Reading in Business, 1953, 18, p. 132.

Weymouth, Frank W. Some Aspects of Visual Perception as Related to Education, 1955, 20, p. 117.

Whitcomb, Irene. Self-selection in Reading (Panel), 1956, 21, p. 33.

White, E. B. Acceptance Message, 1970, 34, p. 117.

Wibberly, Leonard. History for Those Who Couldn't Care Less, 1963, 27, p. 24.

Wiese, Mildred J. Teaching Reading to Adult Iliterates with Films, 1945, 10, p. 93.

Wilcox, John C. Community Reading Clinic Program, 1939, 4, p. 106.

____. Physiological Impediments to Learning, 1940, 5, p. 216.

Wilde, John E. See Wagner, Steven R.

Wilder, Frances Farmer. Semantic Aspects of Vocational Adjustment, 1940, 5, p. 222.

Wiley, Will E. Superintendent As an Expediter, 1946, 11, p. 33.

Wilkinson, Andrew. Listening and the Discriminative Response, 1969, 33, p. 45.

Williams, Lois. Creating Meaning for Photographs, 1977, 41, p. 209.

- . See Spitzer, Rosina.
- Williams, Vivienne C. Read the Social Background to Know the Child, 1949, 14, p. 166.
- Willis, Meredith Sue. Reading and What Children Write, 1984, 48, pp. 164-174.
- Willis, Paul. See Hughes, Marie. M.
- Wilson, Clinton A. Visual Apparatus and School Work, 1937, 2, p. 125.
- Wilson, Lois Fair. Intellectual Growth: Six-year Olds, A Base for Literacy, 1966, 30, p. 117.
- ____. The British Infant School: A Model for Early Childhood Education, 1971, 35, p. 69.
- Wilson, Robert D. The Why of How To Teach Reading, 1979, 43, p. 112.
- Wirt, S. Edgar. Techniques and Materials for Reading Instruction, 1939, 4, p. 112.
- ____. Achievement of Grade School Pupils in Relation to Visual Performance, 1947, 12, p. 59.
- Wittlin, Alma S. Interaction Between Man and Things, 1970, 34, p. 109.
- Witty, Paul. Television and Effective Education, 1951, 16, p. 37.
- Wolcott, Harry F. The Ideal and Real World of Teaching Reading, 1970, 34, p. 23.
- Wolman, Marianne. Head Start and Language Development: A Panel Discussion, 1966, 30, p. 142.

- Wood, Ann. Brain Injured Children Learn to Read Their Environment, 1958, 22, p. 69.
- Wood, Harriett G. Beyond Literacy: Humanness, Innovation, Involvement -- The Berkeley Story, 1966, 30, p. 191.
- Wood, Harry. Creative Living Through Paintings, 1957, 22, p. 23.
- Woods, Edna Wirt. Developing a Hearing Conservation Program on a County-wide Basis, 1948, 13, p. 81.
- Worden, Jack D. Visual Considerations in Learning Performance, 1966, 30, p. 175.
- Work, Henry W. Reading Personality Development in Children, 1956, 21, p. 165.
- Wright, Clifford A. Influence of the Ductless Glands on Education of Children, 1943, 8, p. 251.
- Yager, A. H. Reading in a Correctional Institute, 1947, 12, p. 132. Yang, You Chan. Russia: A Problem to be Solved, 1958, 23, p. 35.
- Young, Ethel. First Things First Nurturing the Root Experiences in Reading, 1975, 39, p. 53.
- Zarrillo, James. The Historical Classics of Children's Literature and Basal Readers, 1986, 50, pp. 181-191.
- Zetterberg, Stephen I. Peripheral Reading, A Factor for Survival, 1954, 19, p. 115.
- Ziajka, Alan. The Child as Symbol User: The Early Origins of Reading in Infancy and Early Childhood, 1981, 45, p. 106.
- Zinsmaster, Wanna M. Storytelling: A Bridge, 1985, 49, pp. 140-152.



M

L

6

1



M

L

36

) [

